



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DERGAON KAMAL DOWERAH COLLEGE

**RAJABAHAR DERGAON DIST-GOLAGHAT STATE- ASSAM PIN 785614
785614**

www.dkdcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dergaon Kamal Dowerah College was established in 1962 with a vision of academic, social, cultural and economic development in greater Dergaon area and with clear objectives to provide better education to meet the global requirements successfully. The institution ascertains the unity and integrity among the people of different communities and religions, and also the uplift of the downtrodden of the region. The large rural belt of the northern part of Golaghat district, mostly inhabited by the economically backward section of the society with a sizeable segment belonging to socially backward classes such as the scheduled castes, scheduled tribes, and tea garden labourers, was without an institution of higher education till the early nineteen sixties. As a result, higher education remained inaccessible to a large number of meritorious students hailing from this section of the society. In the post-independence socio-cultural scenario, it came to be felt as imperative to provide for these young boys and girls an opportunity for higher academic pursuit, and thereby help them shape their life as responsible citizens of a free democratic society and realize their dreams and aspirations. It was primarily with this end in view that a higher education institute was established at DERGAON, a historically important place with rich cultural heritage, in 1962 through dedicated efforts of a group of socially committed individuals like Late Noren Sarma, a socially committed public leader, Late Harakanta Mahanta, a noted educationist of the locality and many others. A munificent donation from Late Kamal Dowerah, a pious and benevolent citizen of the locality, helped the promoters to give a concrete shape to the project and in memento of it the institution was christened as DERGAON KAMAL DOWERAH COLLEGE, DERGAON. Initially started at Bapuji Mandir, a public theatre hall of Dergaon, D.K.D.College, Dergaon was brought under the system of grant-in-aid by the government in July, 1966, and subsequently the college was provincialized by the State Government in December, 2005. In 1967, the college was shifted to its present site. During the years of its existence, the college has grown to be one of the premier institutions of higher education under Dibrugarh University

Vision

The vision of the institution is to expedite the development in greater Dergaon in the academic, social, economic and cultural aspects. The institution has the objectives to provide better education to the students to meet the global requirements successfully, promoting scientific ideas and the use of technological advancement and innovation inside and outside the institution and thereby help them to shape and realize their dreams and aspirations and to create a better society. It tries to develop the sense of self-confidence among the students to face the challenges arising out of LPG (Liberalization, Privatization and Globalization). The institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weaknesses in the teaching and learning process with a view to elevate the institution to the highest level of excellence and contribute to the national development. The institute aims at sustainable development through excellence in Higher Education and knowledge Empowerment.

Mission

To generate and transmit knowledge.

To provide better education to the students to meet the global requirements successfully.

To promote scientific ideas and the use of technological advancement and innovation in the institution and thereby help the students to shape and realize their dreams and aspirations and to create a better society.

To develop the sense of self-confidence among the students to face the challenges arising out of LPG.

To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region.

To elevate the institution to the highest level of excellence and contribute to the national development.

To facilitate optimum use of human and natural resources for sustainable development through excellence.

To encourage participation of all the stakeholders in overall development.

To develop the community through community participation and through good college-neighborhood relationship.

To follow the basic objectives of National Education Policy

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Well qualified, experienced and dedicated staff
- Well-structured, participatory and decentralized governance.
- E-governance in important areas.
- ICT tools in classrooms.
- Multidisciplinary- Ready for NEP approach of the institution.
- Good library with adequate collection of books of all streams and E-resources which are accessible to students and teachers
- Pro-active Principal and sincere, cooperative and dedicated faculty members and non teaching staff.
- Clean and green campus.
- Active Research Centre.
- Hostel facility for both boy and girl students within the campus.
- Promotion of value-based and holistic education.
- Well equipped computer laboratory for students.
- Well equipped and sophisticated laboratory for students.
- Well protected campus with a playground and indoor stadium with adequate sports facility inside.

Institutional Weakness

Institutional Weakness

- Limited consultancy and collaboration
- Dependent heavily on Government funding.
- Limited provisions for corporate training
- Scope of introducing self-financing courses is limited due to the weak economic background of the majority of people.
- High drop out among students is visible especially in the Science Stream.
- Poor enrolment in the commerce stream
- Rural location of the institution.
- Non availability of staff quarters.
- Lack of institutional transportation facilities.

Institutional Opportunity

Institutional Opportunity

- Peaceful environment and cooperative neighbourhood
- Industry funded research
- Enhanced research activities
- Large number of students are getting scholarships and freeships
- Scope of collaboration for research activities as the college neighbours several research institutions like CSIR NEIST, Kaziranga University, Toklai Tea Research Institute.
- Enhancing employability of students
- Attracting and retaining competent faculty
- Enhanced community engagement

To transform into an Autonomous College

Institutional Challenge

Institutional Challenge

- Space constraint for enhancing infrastructure
- Rising operating cost burden on management
- Strengthening traditional courses in the wake of declining student interest
- Minimization of the rate of drop-out students.
- Financial limitation in terms of fee collection.
- Irregular disbursement of funds by government agencies.
- To ensure placement to graduated students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution ensures effective curriculum delivery through a well planned and documented process. DKD College, a premiere institution of Higher education in upper Assam is affiliated to Dibrugarh University and being an affiliated institution, the course curriculum for different degree and master degree programmes have been designed by the University. The college ensures effective delivery of curriculum by publishing prospectus, preparing academic calendar, class routine, teaching plan, organizing orientation programmes, conducting offline and online classes, tutorial and remedial classes, by mentoring and monitoring the students and by conducting in-semester and end semester examinations. During Covid-19 induced lockdown, The college adopted online academic mechanism so that it can smoothly continue its academic and co-curricular activities as scheduled in the academic calendar. The College is constantly working on issues like overall development of women, environmental problems, human values etc while imparting education. With this aim in view attempt has been made to cater to the issues of gender, environment and sustainability. Being affiliated to Dibrugarh University the teachers representing the college in the Board of Studies of the university states the necessity of the above issues to be included in the curriculum. The College has implemented Choice Based Credit System in 2019. The courses offered by DKD College promotes experiential and project works, field work etc. The college has developed online mechanism for obtaining feedback from its stakeholders. The feedback collected online are analyzed and on that basis, different actions have been taken.

Teaching-learning and Evaluation

The college has 65 permanent faculty and 4 non sanctioned teaching faculty Out of these 36 have Ph.D. as their highest degree.

A detailed counseling is organized before admission to make the students aware of the programme structure, courses conducted, importance of combination of courses in the future for higher studies and the job market. The selection of students for different courses is done primarily on the basis of merit i.e. marks scored in the Higher Secondary results and through admission tests. We have an efficient and streamlined mechanism to ensure continuous monitoring and evaluation of the students. During the classes slow and fast learners are identified. Advanced learners are identified through their performance in the examinations, interactions in classrooms and laboratories, their fundamental knowledge on the course materials, concept understanding, analyzing and problem solving abilities, etc. the institution promotes independent learning, that contributes to their academic and personal growth and development.

The evaluation process of DKD college is fair, impartial, progressive, properly monitored and transparent. The Internal Assessment is conducted through in-house examinations, group discussions, seminars and other innovative methods as per the rules and regulations laid down by the Dibrugarh University. To ensure fairness and transparency of the evaluation, the college has a grievance redressal mechanism in place.

Research, Innovations and Extension

There is immense scope of mobilization of research resources and extension of research works in DKD College, Dergaon. The college is rich in human resources having 65 numbers of teachers in sanctioned post and about 1600 students in three streams i.e Arts, Science and Commerce. 36 numbers of teachers have Ph.D degree. Students also have experiences of project works as per their syllabus. Therefore, they can also be involved in research works. Besides, passed out students of this college can also be involved in these research

works. Funds have been received for research works from time to time from different funding agencies like UGC, DBT, DST etc. A good collection of books is available in Naren Sarma Library of DKD College that will help for extension of research in different subjects of all the three streams. A well-equipped Biotech Hub is established in the College campus with advanced and sophisticated equipments. Till date we have discovered five new bacterial strains in our lab. In recent years, a good number of research papers have been published by our faculty members in various reputed journals. Besides these, Teachers have published several book chapters and research articles in different conference proceedings.

The college has organized several Major Extension Activities like NSS Special Camps, Regular Plantation Drives, Cleanliness Drives, Awareness programmes on water, sanitation, health and hygiene, Awareness programme on Pollution, Compulsory plantation programme for students. Celebration of Yoga Day, celebration of National Science Day, celebration of Environment Day, celebration of AIDS day, celebration of International Women's Day, Workshop and Programme to eliminate superstition and ill practices, Human Rights and Gender Equality Awareness Programmes., Blood Donation Camps, Street Play and Drama on social issues, Covid Awareness, Testing and Vaccination etc. in its neighboring places.

The college has received many awards, recognitions and appreciation from government and various government recognized bodies.

A Memorandum of Understanding (MOU) was signed between Nabajyoti Physiotherapy Centre, Dergaon and Principal of D.K.D College for pain and palliative care. Besides these many MoUs have been signed with various organizations for collaborative work.

Infrastructure and Learning Resources

Dergaon Kamal Dowerah College provides adequate physical and updated academic facilities as per the needs of the students and teachers. The College provides the following infrastructure for its stakeholders. The college has well ventilated classrooms with ICT facilities and one smart class room. The college has well equipped laboratories with sophisticated instruments like double beam UV Visible spectrophotometer, rotary evaporator, Colorimeter, etc are there for students as well as for teachers. The college has a Biotech Hub where active research is going on. It is pertinent to mention that five new bacterial strains have been discovered by our research group. The college has one Computer laboratory with 100 computers having internet and LAN connection which is available for its stakeholders. The college has two Auditoriums. JN Hazarika Auditorium is fully air conditioned and has adequate ICT facilities along with one sophisticated hydraulic digital Podium. There is one beautiful botanical garden, one green house and one vermicompost unit in the college. The college library is automated with a sizeable collection of resources. One museum portraying the ancient art and culture of Assam is located in the library premise. There are adequate facilities for dibyangajan. The college has one big indoor stadium with basketball court, badminton court, TT boards, Gym, Boxing rings etc. The college has one playground for outdoor sports and other cultural activities

Student Support and Progression

The college supports students to apply for scholarships from Government and also freeship provided by state government. The college provides Guidance for competitive examinations. Each department takes up remedial coaching to the low-performing students in the examinations. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Every year a large

number of students enrolled themselves in various premier educational institutions in order to pursue higher education. Students of the college are given adequate help and support for various competitive examinations like NET SLET/SET, JAM Civil service exam etc. Many of our students have qualified various competitive examinations. In recent years many of our students won prizes in various national/ state/ university level sports and cultural competitions.

Governance, Leadership and Management

The Governing Body of the college, under the leadership of the Chairman and Principal serves as an administrative and decision-making body. The Governing Body also appoints the Vice Principal and the Head of the Departments as per recommendation of the Principal. The Principal, is the chief administrator of the college who supervises and manages the overall functioning of the college. The Principal's office handles procedures like regular updating of service books, appointment and promotion system, code of conduct etc. The Library of the institute is functioned through the Librarian and he is assisted by the Library Assistants.

The college has Implemented e-governance in areas of Administration, Finance and Accounts, Student Admission and Support and Examination

There are several welfare measures like pension, gratuity, provident fund etc. for the teaching and non-teaching staff as per the directive of the Govt. of Assam. In addition to these, the college has welfare schemes like D.K.D. College Employees' Cooperative Mutual Benefit Fund Society, Thrift and credit society, Cooperative society, Canteen for refreshment, Common rooms etc for its staff.

Every year teachers attend different orientation programmes, refresher course, FDP, Workshop etc for their overall development.

The institution conducts both Government and CA audits regularly for transparent utilisation of various funds.

The IQAC has been consistently striving to institutionalize quality assurance strategies. IQAC collects online feedback from various stakeholders of the college. IQAC also maintains documentation of the various programmes and activities leading to quality improvement in the institution like NCC and NSS activities, seminars, research activities etc. It regularly uploads data in AISHE and participates in NIRF.

Institutional Values and Best Practices

DKD College has a gender monitoring and review committee, an internal complaints committee, and a women cell which works to maintain gender equity in and outside the institution. The women cell conducts regular programmes for gender awareness among the girl students of the college.

The college shows its environmental consciousness and sustainability by using alternate sources of energy such as solar energy, adopting energy conservation measures such as energy efficient appliances. Besides, the institution has Rainwater Harvesting facilities and Vermicomposting.

The institution regularly assesses and acts to improve the quality of the environment by conducting quality

audits like Green Audit, Energy Audit, and Environment Audit. For these initiatives, the institution has been recognized/awarded by various agencies.

The college is consistently working towards promoting tolerance and harmony among staff, students and local people. Various units, societies, bodies of the institution such as NSS, NCC, Student Union, Women Cell, and Teachers' Unit regularly organize major events including all the employees and students of the college along with local people.

The College has been focusing on two best practices titled – “Reverence and Responsibility towards the Environment”, and “ **Fund Generation by Vermicompost selling and Dupatta Making**”.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DERGAON KAMAL DOWERAH COLLEGE
Address	Rajabahar Dergaon Dist-Golaghat State- Assam PIN 785614
City	Dergaon
State	Assam
Pin	785614
Website	www.dkdcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ranjit Kumar Bordoloi	0376-2380299	9435354494	-	principaldkdc@gmail.com
IQAC / CIQA coordinator	Khireswar Loying	-	9435514244	-	kloying999@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	18-06-1997	View Document
12B of UGC	18-06-1997	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rajabahar Dergaon Dist-Golaghat State- Assam PIN 785614	Rural	9	13516.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HS	English,Assamese	80	73
UG	BA,English	36	HS	English	70	69
UG	BA,Economics	36	HS	English,Assamese	60	42
UG	BA,History	36	HS	English,Assamese	70	67
UG	BA,Philosophy	36	HS	English,Assamese	40	25
UG	BA,Political Science	36	HS	English,Assamese	60	56
UG	BA,Sanskrit	36	HS	English,Assamese	10	5
UG	BA,Geography	36	HS	English,Assamese	60	52
UG	BSc,Mathematics	36	HS	English	30	12
UG	BSc,Statistics	36	HS	English	10	1
UG	BSc,Physics	36	HS	English	25	11
UG	BSc,Chemistry	36	HS	English	45	33
UG	BSc,Botany	36	HS	English	30	23
UG	BSc,Zoology	36	HS	English	35	28
UG	BSc,Computer Science	24	HS	English	20	11
UG	BCom,Commerce	36	HS	English,Assamese	40	23
UG	BSc,Biotechnology	24	HS	English,Assamese	15	2
PG	MA,Assamese	24	HS	Assamese	15	8

	se					
PG	MA,Economics	24	HS	English	40	0
PG	MSc,Physics	24	HS	English	10	0
PG	MSc,Chemistry	24	HS	English	15	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				13				56			
Recruited	0	0	0	0	8	5	0	13	21	31	0	52
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	15	0	0	15
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	18	7	0	25
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	3	0	11	17	0	36
M.Phil.	0	0	0	0	1	0	3	7	0	11
PG	0	0	0	3	1	0	7	7	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	667	0	0	0	667
	Female	881	0	0	0	881
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	65	62	62	60
	Female	70	68	73	65
	Others	0	0	0	0
ST	Male	101	98	106	73
	Female	89	90	92	93
	Others	0	0	0	0
OBC	Male	126	126	131	123
	Female	142	145	152	146
	Others	0	0	0	0
General	Male	454	430	465	436
	Female	512	473	528	534
	Others	0	0	0	0
Others	Male	80	82	86	74
	Female	91	86	92	84
	Others	0	0	0	0
Total		1730	1660	1787	1688

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As far as the main criterion of NEP 2020 is concerned, the higher educational institutions should ensure implementation of multidisciplinary as well as interdisciplinary educational systems for better academic prospects of students. Dergaon Kamal Dowerah College has always strived for a multidisciplinary and interdisciplinary approach in its academic and co-curricular activities to achieve the goals as per the mission and vision of the institution. In its academic activities, students have to learn multidisciplinary courses such as Environmental studies Gender Studies, Human Rights etc. As the College comprise of three streams namely Arts, Science and Commerce, it will be easier for our</p>
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	<p>institution to deal with the multidisciplinary as well as interdisciplinary provisions of NEP 2020. In CBCS system, various multidisciplinary topics of Environmental Science are taught in the Ability Enhancement Compulsory Course [AECC]. Moreover, course contents of skill enhancement courses (SEC) are also multidisciplinary in nature. The present CBCS system also allows the students to choose subjects from different disciplines and submit projects in interdisciplinary and multidisciplinary mode. The college ensures a multidisciplinary approach in its co-curricular activities too. The Womens' Cell, consistently conducts different activities such as awareness programmes on gender equity, women empowerment and education, health and hygiene etc. in the nearby schools and villages. Students also actively participate in different programmes such as Swachha Bharat Abhiyan, Blood donation, etc.</p>
2. Academic bank of credits (ABC):	<p>As DKD College is an affiliated college under Dibrugarh University, it has to follow the rules and regulations framed by the university. Hence the College has not yet registered at NAD or Academic Bank of Credit (ABC). Whenever Dibrugarh University adopts the regulations of NEP, the college will appreciate and welcome the concept of ABC in future.</p>
3. Skill development:	<p>The National Education Policy 2020, speaks about on education system which puts importance on experimental learning along with emphasis on present skills like problem-solving, critical thinking, etc. The National Education Policy 2020 includes skill development programs in higher educational institutions with the aim that even mediocre students can be exposed to hands-on training programs like plumbing, electrical repairing, horticulture, floriculture, web-designing, etc. Currently in the CBCS system we have skill enhancement courses such as Floriculture, Web Designing, Vermicompost, Creative Writing, Travel and Tourism Management, Library and Information Science, NSS, Sericulture and Entrepreneurship Development. We have one certificate course in Computer Associates under NELIT which helps students to enhance their computer skills.</p>
4. Appropriate integration of Indian Knowledge	<p>Dergaon Kamal Dowerah College is situated in a</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>rural area of Assam, a state of the North- Eastern part of India. It is inhabited by different tribes including Mising, Bodo, Karbi, Sonowal Kachari. Deori, Rabha, etc., and other communities such as the Tea Garden community, Nepali, Manipuri, Bengali, Punjabi, Marwari, Bihari along with different Schedule Caste communities. Since its inception, this College has been the meeting ground for communities with diverse cultures and languages as well as religions like Hindu, Muslim, Christian, Sikh, Buddhis, etc. As such, we have been adopting a multilingual teaching-learning system especially with Assamese, English, and Hindi, and students feel very comfortable with it. Students showcase their colorful and diverse cultures on different occasions which makes us very proud of our rich cultural heritage. This sense of unity in diversity strengthens the students' unity. The College Museum situated in the library displays the artifacts, architecture, sculpture and cultures of different communities of Assam. The College has subscription to e-resources. It has digital classroom facilities, ICT based classrooms, equipped laboratories, and language laboratory etc., and these are used to promote the traditional knowledge system of India. The college also has a library well-stocked with books, novels, magazines and Research Journals in both English and Assamese languages on religion, art and culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Dergaon Kamal Dowerah College focuses on Outcome Based Education where both teachers and students are well aware of the course outcomes. Such an educational curriculum ensures that the students achieve their goals on the completion of their course. Students are well oriented at the beginning of the session and are allowed to take, and even to change their generic elective subjects as per their interests. The faculty members of the College develop various teaching learning contents such as PPT files, Videos, PDF notes, etc., which are shared in different WhatsApp groups, and Google Classroom of the College. The college has focused on experimental learnings. Students are taken for field visits for field survey in order to achieve practical knowledge. Hands-on training, workshops, popular talks, webinars/seminars, etc. on various topics are organized by the institution from time to time to achieve the intended learning objectives. Thus,</p>

	Dergaon Kamal Dowerah College has tried to focus on outcome based learning mechanisms which are essential to implement NEP.
6. Distance education/online education:	Dergaon Kamal Dowerah College has many Distance Education centres like IGNOU, KKHSOU and DODL under Dibrugarh University as part of its academic extension services which presently offers both graduation and Post Graduation courses. During the COVID-19 Pandemic Lockdown, DKD College had successfully imparted all its course content through online mode by using different platforms like Zoom, G-Meet, Cisco Webex, Google Classroom etc. Moreover, the College has conducted online examinations successfully by using different platforms. College has digitized its library so that students can access resources online. The students are also encouraged to use various OER (Open Educational Resources) as well as to explore different online learning platforms such as Coursera, Udemy, ByJu's program, EdX, Virtual Lab, etc. This is how we are preparing for National Education Policy 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The ELC of the College has been formed as per the Director of Higher Education guidelines. The College has also taken initiative to form the ELC under the guidance of some teachers and student leaders of the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Mr. Prince Dutta is appointed as Campus Ambassador and Dr. Navanita Devi, Associate Professor, Dept. of Political Science, is appointed to coordinate the ELC as faculty member along with five other teacher members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The ELC of the College has Celebrated the National Voters' Day every year to create aware and to encourage. it has organised various programmes and successfully urged many new eligible voter to enroll their names. They are encouraged to use the online voters' registration process of the ECI.

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes. A cycle rally covering the local areas was also organised to create awareness about the duty, responsibility and value of exercising the voting rights in a democratic country especially in India. Additionally, students of the college have participated in various awareness programmes and competitions organised by various governmental and non-governmental organisations.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC of the college, under the leadership of a Student Ambassador and guidance of a group of teachers has started a help desk to help the students who are above 18 to enroll their names in the Voters List and take part in the electoral process of the country.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1692	1619	1746	1687	1604
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	64	54	52	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.59	82.78	162.59	166.29	218.50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

DKD College, a premiere institution of Higher education in upper Assam is affiliated to Dibrugarh University and being an affiliated institution, the course curriculum for different degree and master degree programmes have been designed by the University. The planning and implementation of the curriculum is thus done according to the university guidelines.

Planning

1. Academic Committee – The College has an academic council headed by the Principal, Vice Principal, Academic Vice Principal and HoDs. The Committee decides on the different academic and non academic programmes to be carried out in each semester, and the HoDs take measures for the implementation of these activities.
2. Annual Prospectus – Information about the admission process and courses offered are disseminated through the prospectus, which incorporates all the courses offered as well as the admission procedure. It is prepared by a committee of academicians of the college.
3. Preparation of Academic Calendar and Students' Hand Book – The schedule for the entire year is prepared on the basis of Dibrugarh University's Academic Calendar and the same is distributed among the departments. Students are also provided with a hand book incorporating all the information at the time of admission.
4. Lesson and Teaching Plan – All the faculty members of the concerned departments prepare the lesson and teaching plan well ahead of the session. The classes are allotted in the time-table in accordance with the syllabus.
5. Teachers Diary – The faculty members maintain a Teacher's Diary to note down courses taught each day.
6. Assignments and Seminars – The students are consistently evaluated through assignments and holding class seminars at the end of completion of each unit.
7. Class Test – Regular class tests are conducted at the completion of each unit by the concerned faculty. Surprise tests are also arranged from time to time.
8. Feedback of the Members of Board of Study (BOS) of the Affiliated University - The faculty of the college belonging to the BOS collects details of the anomalies if any, in the courses, and suggests rectification in the preparation of the syllabus in the future.

Implementation

1. Student Friendly Infrastructure: The College provides an up-to-date and adequate infrastructural facility such as a well stocked library, digital classrooms, seminar hall, well-equipped laboratories, a botanical garden and a biotech hub for implementing the course curriculum provided by the university.
2. Parent-Teacher Meet: Parent-teacher meetings are held at regular intervals to acquaint the parents regarding the performance of their wards and to provide suggestions.
3. Self-Evaluation of the Students: Class tests/ Surprise test are held and students are allowed to verify their answers among themselves.
4. Field Trips: Field trips are arranged for first hand, on-the-spot knowledge on the relevant topics of the curriculum.
5. Departmental and Inter-Departmental Seminars: The College organizes seminars among the students of all disciplines on some common topics of interdisciplinary significance.
6. Language Laboratory and Uses of Information and Communication Technology (ICT): All the departments have desktop computers with internet connectivity for their use. The department of Computer Science and the college library have ICT infrastructure. A language laboratory is functional to enhance the communication skill among the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 25.65

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
574	635	656	152	124

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

DKD College, Dergaon is constantly working on issues like overall development of women, environmental problems, human values etc while imparting education. With this aim in view, attempt has been made to cater to the issues of gender, environment and sustainability.

Being affiliated to Dibrugarh University, the teachers representing the college in the Board of Studies of the university bring to fore the necessity of the above issues to be included in the curriculum. Syllabus of Political Science covers issues like Feminism, Human Rights, Democracy, Good Governance, Environment, Equality, Freedom, Justice, Multiculturalism, Citizenship, Global Social Movements, Decentralization, People's Participation, Leadership etc. Syllabus of History covers issues related to Gender, Environment, Ecology etc. Syllabus of Assamese includes topics related to culture and values in the society, Syllabus of English covers crosscutting issues like Feminism, Culture etc. Syllabus of Economics covers issues like Environment and Ecology, Sustainability etc. Syllabus of Botany and Zoology covers environmental issues like ecology, sustainability, biodiversity, pollution, global warming etc. in their curriculum transaction. There are specific papers on Gender issues offered by the Political Science. Environmental Science is a compulsory course for BA, BCom and BSc students.

Environmental and Sustainability issues are covered in the syllabus of Economics, Political Science, Botany, History, Geography, Chemistry and Zoology; Human Values are covered in the syllabus of Political Science, Assamese; and issues related to Professional Ethics are covered in the syllabus of Commerce and Political Science.

The Programmes and Activities: DKD College addresses crosscutting issues by organizing different programmes and activities too

Gender Issues: In order to promote gender sensitivity among students the Womens' Cell of DKD College regularly organizes Workshops, Seminars, Popular Talks, Orientation Programmes, Postering, Street plays, Competitions etc. and observes International Women's Day and National Girl Child Day etc.

Environment and Sustainability: IQAC, NSS, NCC, Womens' Cell, Science Society, Eco Club, Students'

Union and Teachers' Unit are actively involved in both on and off campus activities for orienting students on environmental issues. Commitment to the environment is a best practice of the college and all the stakeholders of the college contribute in this field. The College regularly celebrates World Environment Day, Forest Day, Earth Day etc. to promote environmental awareness among students.

Human Values and Professional Ethics: NSS, NCC, different cells under IQAC, Students' Union, Teachers' Unit, Womens' Cell etc. of DKD College are regularly organizing events like International Yoga Day, World Environment Day, Human Rights Day, Independence Day, Constitution Day, AIDS Day, Communal Harmony Day, Road Safety Week, blood donation camps, leadership development camp, health awareness programmes etc. which help to promote human values and professional ethics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 18.38

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 311

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 90.92

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
528	520	682	458	647

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
621	606	683	559	649

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 95.31

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	243	279	235	280

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	257	300	247	288

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 26.03

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For enhancing learning experiences and to facilitate effective teaching methods Dergaon Kamal Dowerah College adopts many student centric methods as a part of experimental learning, participative learning and problem solving methodology.

Experimental Learning: To promote professional skills, programming skills and experimental knowledge through hands on experience, building confidence and ability to work in laboratories and theoretical classes in project mode the following steps are adopted.

- The departments of Physics, Chemistry, Botany, Zoology, Mathematics, Statistics and Geography provide experimental learning by means of laboratory works. Sufficient scopes are given to perform experiments individually. Specific software such as Microsoft Office, MATLAB, Turbo C, Dev C, SCILAB, Linux /Unix Operating Systems are used in computer related courses.
- The students undertake project works, field works, survey which help them to obtain primary data of the specified topics of the curricula.
- The reports prepared by the students from the field studies and surveys help them to gather information and knowledge.
- Educational Excursion of students by the college to various historic places are conducted on regular basis.
- The departments of Zoology, Botany and Geography conduct field works on regular basis.

Participative learning: To promote participative skills and social behavior following activities are considered.

- Student seminars are held regularly as a part of participative learning to enhance the skill of sharing their views with others.
- Group discussions among students are conducted as a part of participative learning to empower them to share, analyze and enhance their knowledge.
- Tour programs of students are conducted which enhance their participating capacity.
- Team works like preparation of Wall Magazines, Departmental Forums, Freshman Socials, and Farewells are held which empower the students to be cooperative.
- The students of Botany participate in the production and sale of Vermi-Compost as a part of participative learning.
- Popular Talks and Memorial Lecturers by resource persons are organized regularly.

Problem solving methods: To enhance the problem solving skills of the students, the college organizes following activities:

- The courses of Physics, Chemistry, Mathematics, Statistics are taught in such a way that the students acquire the skills of scientific problem solving techniques.
- Softwares such Microsoft Office, MATLAB, Turbo C, Dev C, SCILAB, Linux /Unix Operating Systems are used as problem solving tools in computer related courses.
- Life skill practices of students like Yoga, Meditation, Drug awareness programs, Fire Fighting Techniques are taught as a part of problem solving methods.
- NCC cadets of the college acquire problem solving skills by means of various activities organized by them to tackle various situations.
- The students of the NSS wing of the college participate in various programmes of social and environmental relevance.
- The College Science Society observes National Science Day and World Environment Day by organising quiz, popular talks, seminar presentations and tree planting.
- Home assignments to students are given to develop their problem solving skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
65	64	54	52	58

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 89.08

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
63	55	47	48	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

DKD College is affiliated to Dibrugarh University. The college as such follows the evaluation procedure of the university. Several initiatives have been taken by Dibrugarh University from time to time to upgrade and enhance examination reforms. The university introduced Choice Based Credit System to semester pattern in both UG and PG level method from session 2019-2020. CGPA method of evaluation is applied in all the CBCS courses. All in-semester and end semester examinations are conducted according to the rules of the affiliating university. However the college adopts the following measures for continuous internal evaluation (CIE):

- 1.The in-semester examinations consist of two sessional examinations, seminar/ group discussions, home assignments and attendance.
- 2.Besides this, periodical class test (both oral and written), quizzes etc are organized by the

departments.

3. 80% attendance out of total classes is made compulsory for students. However relaxations are given to students for participation in NCC, NSS activities and on genuine ground.

- An orientation programme is organized at the beginning of each session where the students are made aware of the attendance, examination as well as all other rules and regulations of the college.
- Two sessional examinations are conducted centrally by an examination committee which is constituted for three years.
- The committee decides the date of examinations according to the academic schedule given by the university.
- The results of the in-semester exams are displayed in the notice board and answer scripts are shown to the students in their respective classes. They can also apply for re-evaluation of their answerscripts as per the college guidelines.
- For any end-semester examination related grievances students have to apply for re- scrutiny in prescribed format. The Principal forwards them to university for rectification.
- The students can also take the help of RTI for redressing grievances if they are not satisfied with the re-scrutiny marks.
- The college provides scope for reevaluation of answer scripts if the students are not satisfied with the marks given to them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Dergaon Kamal Dowerah College, as an affiliated college under Dibrugarh University has been following the broad framework of the curriculum of the Three-Year Degree Course CBCS starting from the Academic Session 2019 for undergraduate honours programmes in Arts, Science and Commerce Streams as designed by the Affiliating University. The college authority and HoDs adopt appropriate measures for the regular holding of classes, completion of syllabi, and providing adequate infrastructural facilities such as classroom and laboratory equipment as well as reading materials in the library, etc. The Programme Outcomes and the Programme Specific Outcomes of the College are developed by the Academic Committee of the College comprising of the Principal, Internal Quality Assurance Cell, Faculty and the Head(s) of the Departments. The Programme Outcomes and Programme Specific Outcomes are displayed in the college website. The Course Outcomes are formulated by the respective departments. The Course Outcomes are displayed at the college website for the students. In addition, these are also communicated to the students at the beginning of every academic session during the Orientation Programme. The College

regularly conducts surveys among students to assess the level of awareness regarding Programme Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 90.99

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
409	551	443	456	464

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
503	551	486	494	519

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.93

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 21.22

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.41320	0	0	.806	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution has created an ecosystem for innovations. Following are some examples of this.

1. Human Resource Development: At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate courses.
2. Career Counselling Cell: This cell is headed by Dr. Pranjol Pratim Kakoti. This committee also organizes various seminars and counselling sessions for students.
3. Performance Based Assessment System (PBAS): This system encourages faculty members to enhance their teaching, research and administrative skills, as well as to participate in social services. Faculty members are encouraged to undergo professional development programmes, to participate in conferences, seminars and workshops, and to publish quality research papers.
4. Research and Development: The faculty and students are encouraged to take up research & developmental activities by utilizing the existing resources. Our faculty members have published many research papers in various reputed journals. Researchers of institutional Biotech Hub have discovered five

new bacterial strains. A bilingual research Journal named JOSAAC and an ISBN Book by the Womens' Cell are published every year, which attract the researchers across the county to publish their valuable works .

5. Inter-disciplinary Collaboration: A Centre for pain and palliative care is working in the college to provide specialized medical and nursing care for people with life-limiting illnesses. The Centre began its activities in collaboration with Nabajyoti Physiotherapy Centre, Dergaon. A Memorandum of Understanding (MOU) was signed between Principal of D.K.D College, Dr Ranjit Kr Bordoloi and the Proprietor of Nabajyoti Physiotherapy Centre, Dergaon, Dr Arun Jyoti Hazarika, in this regard. The student of the college participate in different workshops organised by the Pain and Palliative Care Unit of the centre.

6. The College nurtures an environment for developing innovative ideas and scientific thinking among students. Various project works and field works are assigned to students to develop their creative, innovative as well as scientific thinking.

7. Several nearby schools visit the College laboratories. Faculty members of the institution visit nearby schools and deliver lectures. The College has MoUs with many higher educational institutions for sharing and transfer of knowledge.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	1	1

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 1.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	6	12	23

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.05

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	22	16	07	12

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our college inculcates social and moral values and responsibilities among the faculty members and students by conducting extension activities in the neighborhood and within the college for the holistic development of the society. Some Major Extension Activities of the college in its neighbourhood are:

1. NSS Special Camps.
2. Regular Plantation Drives.
3. Cleanliness Drives in neighbouring areas and adopted villages.

4. Awareness Programmes on water conservation, sanitation, health and hygiene.
5. Awareness programmes on Plastic Pollution, Air Pollution, Water pollution.
6. Inviting students from neighbourhood schools to visit labs and experience other facilities of the college.
8. Compulsory plantation programmes for students.
9. Outreach programmes in schools.
10. Celebration of Yoga Day, National Science Day, Environment Day, Forest Day, AIDS day, International Women's Day etc.
11. Quiz, Art, Music, Dance Essay writing etc. Competitions held among students.
12. Training Programmes on livelihood opportunities.
13. Workshops and Programmes to eliminate superstition and ill practices.
14. Human Rights and Gender Equality Awareness Programmes.
15. Blood Donation Camps.
16. Movie Screenings, Street Plays and Drama on social issues.
17. Covid Awareness, Testing and Vaccination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has received many awards, recognitions and appreciation from government and various government recognised bodies. Some of such recognition are stated below

1. One of the best colleges for valuable contribution towards the AIDS programme and voluntary blood donation
2. Best performing Red Ribbon Club college
3. Recognition letter for Covid 19 testing camp and vaccination
4. Certificate of recognition for literary activities
5. Rural development and extension activities from VDP Dergaon Police Station
6. Certificate of Appreciation from Kuralguri HS school
7. Certificate of Recognition from Kamargaon VDP for extension activities
8. Certificate of Appreciation from Missing Students' Union

9. Certificate of Recognition from Sristi Self Help Group for extension activities
10. Certificate of Appreciation from Satra Mukti Sangram Samiti
11. Certificate of Recognition from Aashray
12. Certificate of Recognition from Tea Tribe Students' Union for extension activities
13. Certificate of Recognition from SBI, Dergaon for arranging banking awareness programmes
14. Certificate of Recognition from Dergaon HS school for extension activities
15. Certificate of Recognition for village related extension activities from Missamora Mouza
16. Certificate of Recognition from Dergaon Girls' Higher Secodary School for extension activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 82

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	16	12	12	10

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Dergaon Kamal Dowerah College provides adequate infrastructural, physical and updated academic facilities as per the needs of the students and teachers. The College provides the following infrastructure for its stakeholders:

1. The College has 17 departments, 38 classrooms including one smart class room and 15 well equipped laboratories including one GIS laboratory. Out of 15 laboratories 5 laboratories are newly constructed where many costly instruments like Double Beam UV Visible Spectrophotometer, Rotary Evaporator, Colorimeter, etc are there for students as well as for teachers. Besides these, the college has one Language Laboratory with 15 computers.
2. College has a Biotechnology Hub where active research is going on. It is pertinent to mention that five new bacterial strains have been discovered by our research group. Computer laboratory with 100 computers having internet and LAN connection is available for its stakeholders.
3. In addition to the departmental classrooms, one big Auditorium is located in the left hand side of the college campus and a Conference Hall, the JN Hazarika Memorial Hall is located in the second floor of the Sonali Jayanti Bhavan. Both are well equipped for cultural and other activities of the college. JN Hazarika Auditorium is fully air conditioned and has adequate ICT facilities along with one sophisticated Hydraulic Digital Podium. There is another beautiful air conditioned Special Conference Room with adequate facilities.
4. One beautiful Botanical Garden, one Green House and one Vermicompost Unit.
5. College Library is automated with a sizeable collection of resources. One museum portraying the ancient art and culture of Assam is located in the library premise. All departments have their own departmental libraries with books.
6. The college has separate common rooms for female and male students. There are sufficient toilet facilities for all the students.
7. There are four ramps connecting most of the class rooms and laboratory for *Dibyangjan*. CCTV Cameras are installed in the college campus.
8. The college has a Co-operative Society Ltd and a well-maintained canteen. Three vehicle parking spaces are available for two-wheeler vehicles, four-wheeler vehicles and bicycles.
9. Adequate drinking water facility is available in the college premise along with Rain Water Harvesting facility.
10. The Indoor Stadium has sufficient space for sports activities such as Yoga, Boxing, Basketball, Table Tennis, Badminton etc. The multi-gymnasium of the Indoor stadium has exercise equipment like Bench Press, Weight Machine, Dumb-bells, Bar-bells, Tread Mill etc. The Indoor Stadium also has a standard Boxing Ring with sufficient amount of boxing gloves, protective gears and punching bags etc. As a routine, every year College Week is organized with various outdoor and indoor games. The stadium is opened for local people for boxing and badminton coaching.
11. The playground is available for the college students for major outdoor games like Cricket, Football as well as athletics events. Because of the availability of adequate recently in 2022 we have successfully organized Dibrugarh University Youth festival and intercollege Boxing competition.

12. Besides sports, each department has wall magazines, to showcase the literary & creative skills of the students. To promote yoga, the college has organized yoga workshop using the Indoor Stadium and Auditorium. Besides, introduction new Skill Enhancement Courses [SEC] on NSS, creative writing, entrepreneurship development and Vermicompost has enable student to develop their cultural, professional as well as social responsibility.

13. Medical facilities such as Stretcher, Wheel Chair and First Aid facilities are available.

14. Two flower gardens are there in front of Administrative building

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 93.49

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.35	57.82	157.93	157.36	214.16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

DKD College Library is known as Naren Sarma Library, in the name of the founder secretary, Governing Body and former MLA, social worker. The library is fully automated with SOUL2.0 ILMS and Barcode technology. It has 42955 printed books and subscription of 12 printed national and international journals, 12 News papers and 6 magazines. It has 4000 reference books, rare books, 41 manuscripts and college magazines. The library has facility of reading room with 100+ seating capacity. There is a separate reading area for faculty members. Library is open from 9:00 AM to 4.00 PM in all working days. Degree students

can borrow 4 books for 14 days and faculty members can borrow 15 books for 90 days. There is a Library Advisory Committee for library management. The library purchases new books as per the requisition given by faculty members and students. Library Orientation Programme is carried out for new students in which details about the library collection, service timings and doubts of students, if any, are cleared. College library has been automated by adopting several measures like:

1. ILMS : DKD College Library has been using Soul 2.0ILMS from 2007 till date as it has barcode technology.
2. Barcode attendance: Barcode based attendance system for both students and staffs.
3. Book Browsing: The holdings of the library can be searched using PAC
4. Digital Library: A digital library section has been introduced with DSpace
5. Wi-Fi based library: The library users can use the Wi-fi service within the library building
6. Member of E-Contents: The library is a member of N-list programme and also a club member of NDLI. The users can access e-books and more than 6000 e-journals through N-list and almost 6,00,000 e-books through NDLI.
7. Cultural Museum cum manuscript section: The library is maintaining a cultural museum and has a manuscript section which is preserved digitally in collaboration with NNM (National Mission for Manuscript, New Delhi)
8. Nilmoni Phukan Corner: Jnanpeeth Award winner poet Sjt. Nilmoni Phukan has donated his lifetime collection to our library for the benefit of the users.

Amount spent on purchase of books, journals and per day usage of library

Year	Books	Journal	Digitalizaton	Source
2017-18	273302	40000	0	UGC GDA an
2018-19	0	0	0	
2019-20			721725	UGC- CPE
2020-21	106460		420200	UGC- CPE
2021-22	875219	18325		UGC-CPE

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**Response:**

Dergaon Kamal Dowerah College ensures effective use of ICT resources by providing adequate access to computers and the internet to its students and faculty. The college has 11 classrooms and 2 seminar halls and one conference hall equipped with ICT facilities. JN Hazarika Conference Hall is well equipped with sophisticated hydraulic podium for better delivery of lecture. A well equipped computer laboratory with 100 computers having wifi and LAN connectivity is available for students and faculty members of the institution. All the departmental common rooms have computers and printers. The entire college campus including the classrooms, are under the surveillance of CCTV which are regularly maintained. To ensure minimal use of paper, electronic communication in terms of email and WhatsApp has been prioritized. The institution has access to subscribed GSUIT/ Google Workspace for online delivery of class. In the library, updated versions of Windows, library management software- Soul, barcode scanner, thermal printer, bar code attendance facility are used. Xerox facility is available for students as well as the employees of the institution. The attendances of the employees are collected via biometric scanner. The network connected computers are protected by antiviruses. Moreover, the college hires computer technicians and service providers for any disorder or damage on the basis of need. The institution takes utmost care for the upkeep and replacement of the IT tools whenever necessary. Furthermore, installation and regular updating of the anti-viruses periodically. Formatting of computers in case of corrupt operating systems and replacing hardware of old computers are also done periodically.

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.83

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 143

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 6.52

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.24	24.96	4.66	8.99	4.34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 45.48

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1210	1059	613	650	265

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.54

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	117	40	82	92

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.34

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
190	109	171	100	158

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
409	551	443	456	464

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the

last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.56

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	13	14	8	6

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	150	134	162	135

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 49

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	5	15	5

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 79.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	90	53	60	90

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

DKD College Alumni Association is constantly working towards the overall development of the college. The Alumni of the college has been contributing both financially and non-financially over the years in the growth and development of the college. The contributions of Alumni Association is listed below:

- Alumni Association has constructed the college main gate
- Alumni has provided the drinking water facility
- Constructed Boundary wall
- Constructed Flower garden
- Donated two numbers of Steel Almirah to the nearby by Higher Secondary School
- Financial aids of Rs 10000 to alumni members for medical treatment.
- Financial help to Rs. 10000/ to 6 economically underprivileged students for academic enrichment
- Donated two laptop to IQAC

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of the institution is determined by a common effort and values propounded by the founders of the college and the local community, and in conformity to the national policies of higher education, to develop knowledge and skill among the individuals whereby they are acquainted with the socio-economic realities. It is communicated to all the stakeholders through the college Prospectus, Website, Academic Calendar and College Bulletin. The Principal guides the institution to impart quality education that helps in generating students well equipped with all life skills. The teaching-learning process and other matters of the college are regularly reviewed through the committees headed by the Principal. The teachers are actively involved in various student oriented activities like NCC, NSS, College Week and departmental activities. It not only enhances the team spirit but also develops the spirit of co-operation among the students and the teachers. Moreover, the college maintains a transparent financial management system to ensure the infrastructural and academic development of the college.

The institute believes in the spirit of team work. Therefore it tries to implement democratic ways of governance. The Principal executes and implements the plan-policies of the institution under the guidance of the Governing Body, the main administrative body of the Institute. He is also assisted by the Vice-Principal and Academic Vice-Principal towards effective functioning of the administration and the academic activities in accordance with the University norms.

The IQAC of the college works as a Supervisor and guide, which in consultation with the Principal, teaching staff and non-teaching staff tries to mitigate problems arising in teaching-learning and evaluation.

Regular sittings are also conducted with the Students' Union Body by the Principal and the IQAC for the redressal of the grievances of the student community. There are as many as 15 Cells and Committees in the institute, like the Women's Cell, Academic Committee, Construction Committee, Grievances and Redressal Cell, CBCS Board etc. The Principal convenes periodic meetings with these committees where the different matters related to teaching-learning, administration, infrastructure and gender are discussed. Regarding the various departmental matters, the HODs regularly report to the Principal on the activities of their respective departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Dergaon Kamal Dowerah College has well defined policies and procedures of administrative setup. For academic matters related to degree programmes, it follows the guidelines of the Dibrugarh University. It also follows the rules and regulations of the UGC as well as the rules framed by the Directorate of Higher Education, Assam. The College receives grants from Government of Assam, UGC, RUSA etc. and NAAC, NIRF, AISHE etc. are its benchmarking agencies.

Governing Body is the apex body and the Principal is the Drawing and Disbursing Authority of the college. The Governing Body works under the leadership of the Chairman with the Principal as the Secretary. The Governing body serves as the administrative and decision-making body. The Governing Body also appoints the Vice Principal, and the Head of the Departments as per recommendations of the Principal. The Principal is the chief administrator of the college who supervises and manages the overall functioning of the college. The Principal's office handles procedures like regular updating of service books, appointment and promotion system, code of conduct etc. The library of the institute functions under the supervision of the Librarian and he is assisted by the Library Assistants.

The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in executing the administrative works.

The college committees like Purchase Committee, Construction Committee, Hostel Committee, etc. take important decisions. The Purchase Committee and Finance Committee assesses the quality of purchased items. The Construction Committee prepares proposals and monitors construction activities. The Hostel Committee looks after the various issues related to the management of the college hostels. The Teachers' Unit and the Students' Union of the college also play a vital role in policy making and implementation process.

Service Rules, Procedures, Recruitment and Promotion Policies:

The services of the employees are regulated as per Provincialisation of College Employees Act, 2005 and College Service Conduct Rule. New recruitments are made in a transparent manner as per the guidelines framed by UGC and the Government of Assam. The rules and guidelines of the government under Career Advancement Scheme (CAS) are followed for the promotion of the inservice teachers, while promotion to the non-teaching staff is accorded as per vacancy and seniority.

The college has been well aware of its mission and vision and its social responsibility towards the community it serves. The college, considering the changing role of higher education tries to introduce the courses that can be beneficial for the students in the present-day context. Keeping this in view, the college started some new courses/subjects in the UG level which were considered very much beneficial for the students- the subjects like Biotechnology, Computer Science and Travel and Tourism Management were introduced. The college already opened PG Courses in subjects like Economics and Assamese, under Dibrugarh University.

DKD College, in its Perspective Plan has decided that a Computer lab and four new science laboratories

will be constructed. So, as per the plan we have constructed a Computer lab with 100 computers with LAN and Wifi facilities and four well equipped lab.

In the area of infrastructure development College as per the plan, Indoor stadium is upgraded with the college or Gym, boxing ring, archery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

There are several welfare schemes like pension, gratuity, provident fund etc. for the teaching and non-teaching staff as per the directive of the Govt. of Assam. In addition to these, the college has the following welfare schemes of its own.

1. D.K.D. College Employees' Cooperative Mutual Benefit Fund Society

This is a cooperative society constituted for the welfare of the staff of the college. The members of this society deposit a certain amount of contribution monthly to the society. The MBF society gives loan to its members at nominal rate of interest.

2. Thrift and Credit Society

The college has another welfare fund called "D.K.D College Thrift and Credit Society". The teaching and non-teaching staff are members of this welfare fund and all are benefited by this fund. The members are

able to get immediate loans during their emergency at very low rate of interest.

3. Teachers' Unit:

The Teachers' Unit of the college also takes initiative to help financially in emergency situations.

4. Common Room : The college has a Staff Common Room for both the teaching and non-teaching staff with comfortable seating arrangements and attached lavatory.

5. Canteen: The college has a spacious and well-furnished canteen. The canteen has separate seating arrangements for the students, faculty members and staff. The canteen provides refreshment and meals at a rational price. The canteen facilities are fully utilized by both the teaching and non-teaching staff.

6. Felicitation on achievements: Members from both teaching and non teaching staff are always encouraged on their academic excellence and other achievements. Teachers are felicitated by the Teachers' Unit on achieving their Ph.D degree while in service.

7. DKD College Co-operative Society Limited: Essential goods are available for the staff members at concession rate.

Performance Appraisal System: DKD College IQAC monitors promotion of the faculty members and verifies the API of the concerned teachers in which they are required to appraise their performances. The teachers and employees who avail Duty Leave to participate in any training programme need to report their completion of the programme to the Principal and it is recorded in their Service Books. The Performance Appraisal System for teaching staff at DKD College is governed by UGC-Career Advancement Scheme (CAS) guidelines adopted by Government of Assam. Appraisal for teaching staff is based on the Performance-Based Appraisal Scheme (PBAS) proforma submitted by the faculty seeking promotion. The PBAS proforma details individual teachers' teaching learning and evaluation-related activities, research and academic contributions, administrative support and contribution in extra- and co-curricular activities as had been detailed in UGC-CAS guidelines. The Appraisal/Selection Committee, appointed by the Principal, in coordination with IQAC, scrutinises the proforma based on the UGC-CAS and Assam Government guidelines and recommends the same for promotion.

Appraisal for non-teaching staff is based on the Assam State Government Employees' Service Rule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.71

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	4

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 28.04**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	43	29	6	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	27	27

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

DKD College receives funds from UGC, Government of Assam, RUSA, CPE etc. Funds are also generated from certain components of students' fees which are paid by the Assam Government. It welcomes donations, memorial prizes and endowments from different stakeholders. The institute sells Vermicompost under 'Parambandhu' at a nominal rate.

After taking approval from the Governing Body, the canteen of the college is leased to an eligible caterer.

For efficient and optimum utilisation of resources available, Head of the Departments and teachers-in-charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and up-gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities.

Mobilization and Utilization of Space:

The college space is fully utilized with proper planning. Many RCC buildings have been constructed in the premise to ensure maximum utility of land.

Rain water Harvesting system have been installed.

A Computer laboratory has been constructed by utilizing the second floor space in the science building.

An incinerator has been installed by utilizing the unused space inside the Girls' Hostel campus.

One vermicompost unit has been installed in the college campus by utilizing the unused space in the campus.

Unused land was utilised to construct the Boys' Hostel.

The indoor stadium of the college is used for sport activities. The college has signed MoUs with KickBoxing Academy and Badminton Coaching Center. These parties use this space for Boxing and Badminton coaching.

The college premise is used for holding many state-level competitive exams.

The college has a distance education center as a part of its academic extension activities where BA, MA and BCA courses are offered under Krishna Kanta Handiqui State Open University and DODL, Dibrugarh University. The center is also used for offering HS courses offered by Assam State Open School.

The college campus was used for COVID testing and vaccination.

The college campus is also used for organizing meetings and sports activities of different organizations. Zonal badminton competition of Assam College Teachers' Association, Dibrugarh University Youth Festival and Inter-college Boxing competitions were organized in the college.

Audit of various funds

DKD College conducts internal audits regularly. External audits of UGC Grant and State Government development grant, RUSA, CPE grant etc. have been conducted through Chartered Accountants from time to time. The College has applied for the audit of the General Fund through Assam State Government Audit department.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college has been ardently striving for the efficient maintenance of the quality of the institution as a whole. Some of the best practices initiated in the college by the IQAC are mentioned in below:

- Assurance of quality in classroom teaching and helping out the slow learners and promoting the fast learners
- IQAC had initiated the mentor-mentee system in each department of the college as per the NAAC Guidelines.
- Regular registers of the students' mentorship are maintained in each department and necessary coaching to the students is given for the same.
- The mentors also assuage the students in case of stress or pressure undergone by the mentee in relation to academics, for instance, exam related stress.
- At the behest of the IQAC, psychological counselling is also provided to the students who undergo stress, or other socio-psychological problems.
- There is a Career Counselling Cell in the college, which addresses the issues of the students.
- A counselling cell known as the Girls Students' Counselling Cell has been formed. It tries to mitigate the worries and stress of the students by providing them with psychological counselling particularly to the girl students.
- As a customary practice, IQAC has initiated and facilitated the creation of a learner-centric environment conducive to quality education.
- Online Students Feedback system is institutionalized.
- Various workshops are organised on academic, professional and psycho-sociological issues for the benefit of the students as well as teachers like hands-on workshop, entrepreneurial workshops, yoga camps, etc.
- IQAC also maintains documentation of the various programmes and activities leading to quality improvement in the institution like NCC and NSS activities, seminars, research activities etc.
- Grievance Redressal System has been designed and maintained at the behest of IQAC
- Human Rights Awareness Cell organises various awareness programmes among the teachers and students from time to time.
- The IQAC constantly strives with the following functions in accordance with the guidelines of NAAC: Development and application of quality benchmarks/parameters for various academic and administrative activities.

- Facilitating the creation of a Learner-centric environment conducive to quality education.
- Arrangement for feedback response from students.
- Development of the mentoring system which promotes interactions between the students and the faculty members and helps in gauging the learning levels of the students and taking appropriate steps in this regard.
- Organization of inter and intra institutional workshops, talks, seminars and conferences on quality related themes.
- Documentation of the various programmes and activities leading to quality improvement.
- Development of quality culture in the institution through discussions with the teaching staff in staff meetings and meetings conducted with the heads of the departments.
- Preparation of Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

DKD College has taken several steps to promote gender equity and gender equality. College has maintained gender-neutral policy in its appointment, admission, academic and co-curricular transaction.

For gender equality and gender equity college has taken initiatives like-

1.Safety and Security: The college ensures a safe and secured campus for all, including girl students and female staff. To ensure safety and security, it has appointed security guards who monitor and record entry and exit of visitors. The main gate is guarded by gate keeper It also has provision of day and night watchman service. CCTVs are installed for security and safety of the female stakeholders. The Girls' Hostel is located within the college campus and is well protected with boundary walls. The Hostel Management Committee examines all the facilities and problems that arise in the hostel and a warden is appointed to look over every detail of the hostel. The Anti-Ragging Committee, Internal Complaints Committee, Gender Champions, Students Grievance Redressal Cell and Employees' Redressal Cell ensure gender safety by addressing grievances related to gender discrimination.

2.Counseling and Orientation: The college has taken steps for counseling of students on gender issues. Gender orientation programmes are organized regularly to address issues like gender equity, women's concern, safety and security, mental health, wellbeing etc. The Internal Complaints Committee, Gender Monitoring and Review Committee, Gender Champions, Women Cell, Teachers Unit, Students' Union actively promote gender equality by organizing different activities.

3.Facilities: The college has ensured availability of basic facilities for all female stakeholders. It has a Girls' Common Room and a Women's Cell Office well equipped with furniture and washroom.

4.Policy Initiation: The college policies, including the Code of Conduct, Gender Equity and Sensitivity Policy, Employees Welfare Policy and Students Grievance Redressal Policy etc. advocate gender equity in different spheres.

Many events are organized within the campus. A few such events worth mentioning are – Independence Day, Republic Day, Gandhi Jayanti, World Environment Day, National Science Day, International Yoga Day, World AIDS Day, International Women's Day etc. The Women's Cell conducts regular programmes for gender awareness among students. Besides these, local, national and international commemorative days, events and festivals are observed or celebrated. Some of these are Silpi Diwas, National Voters Day, Celebration of Bihu, Rabha Diwas, International Yoga Day, Teachers' Day, National Unity Day, Sankardev Tithi, Madhavdev Tithi, Bhupendra Divas, Constitution Day, World AIDS Day, Human Rights Day, National Mathematics Day, Swachhata Pakhwara etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

DKD College is consistently working towards promoting tolerance and harmony among staff, students and local people. Various units, societies and bodies of the institution such as NSS, NCC, Students' Union, Women's Cell, and Teachers' Unit, regularly organize major events involving all the employees and students of the college along with local communities. A cultural rally reflecting the diverse heritage of the country is organized every year during the annual College Week. In order to promote cultural diversity, the college celebrates Rabha Divas, Silpi Divas, Bhupen Hazarika Divas etc. In order to promote communal harmony, activities like streetplay on witch hunting and superstition, celebration of Human Right Day,

Unity Run, observation of communal harmony week etc. are observed which promote tolerance, women safety and communal harmony.

The college inspires students and employees to respect and promote the constitutional obligations in all aspects. As a democratic practice, many decisions of college are made in consultation with students. Every year, the institution organizes Students' Union election and forms a Students' Union, the members of which participate in many decision-making processes of the institution. Students' Union members are included in various administrative committees, cells and bodies functioning in the institution. Apart from that, every department of the institution takes many decisions after coming to an agreement with their respective students. In these ways, the institution gives liberty of thought and expression to the students and employees. The institution respects the beliefs and thoughts of the students and employees hailing from various communities and religious backgrounds. The holiday list of the institution is reflective of that. There are gazetted holidays as well as restricted holidays for various religious, communal events/occasions. The institution gives liberty to all the students and employees to celebrate their respective religious, communal events/occasions. The institution respects and believes in the equality of status and opportunity in every possible aspect. The uniform dress of every student is a small example to mention. The institution follows a strict dress code for the students, irrespective of their status. Students' scholarships, hostel allotment, etc. are given to the students without any discrimination. To promote equality and communal harmony, the institution organizes International Human Rights Day, Unity Run etc. To promote unity and national integrity, the institution celebrates various commemorative days and events relevant in this regard. A few tworthmentioning are Independence Day, Republic Day, Constitution Day, Gandhi Jayanti, Swahid Divas, etc. The college curriculum and co-curricular activities promote moral values awarenes regarding rights, duties and responsibilities among the students. Human Rights, Gender Equality, Fundamental Rights and Duties, Environmental Consciousness etc. are part of the curriculum of the college. The college regularly organizes Popular Talks, webinars, workshops, training programmes etc. to promote these. Celebration of Independence Day, Republic Day, Voters' Day, Environment Day, Human Rights Day, Communal Harmony Week, Road Safety Day, International Women's Day etc are few regular events of the college which promote constitutional obligation among students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Reverence and Responsibility towards the Environment

Objectives of the Practice: The college has maintained and promoted a green, clean and eco-friendly environment within its premises and in its neighbouring areas The practice of promoting a green and clean

environment is the outcome of the college's reverence and responsibility towards the environment. The college is situated in a rural environment and is surrounded by greenery. The natural location is an advantage to this green campus which offers countless opportunities to enhance the eco-friendly practices in the campus. The college also realises the global climate challenges. To stand against the climate challenges, DKD College has decided to work for the environment. As such, DKD College has dedicated itself for the protection of the environment with the following objectives:

To inculcate the Green and Eco-friendly protocols among students, teachers and supporting staff.

To take steps for waste management by adopting the 3R principle- Refuse, Reduce, Reuse

To make the college campus pollution free.

To plant trees inside the campus.

To take initiatives for energy conservation and for adopting alternative sources of energy.

To take action for conservation of water.

To use organic fertilizer

To limit the entry of automobiles and to promote clean energy vehicles in the campus.

To take steps for minimizing the use of Single Use Plastic.

To conduct energy, environment and green audit of the college.

To spread environmental awareness among students, teachers, support staff and inhabitants of neighbouring localities.

To Promote clean-up and plantation drives.

Practices: DKD College has adopted several green practices. DKD College, Dergaon has a very attractive natural beauty with its green environment. Since its inception it has been adopting the practice of green belt around its campus for which it has a rich green landscape with trees, plants and flowers as mentioned below:

1. There are about 90 *Neem* plants, 50 shade giving plants, 50 medicinal plants (approximately) along with some other locally grown plants in the college campus.
2. Moreover during the last five years the college has developed and renovated its Botanical garden to an ideal medicinal and aromatic plant garden.
3. There is a citrus (lemon) plantation plot in the college campus.
4. The college also provides special care in the preservation of all old trees within the campus that have been ensuring a rich green landscape and rich eco friendly environment since its establishment.

5. Gardening is adopted in the college premise as a part of its beautification.
6. Plantation was done in the college campus by the Forest Man of India, Padmashree Jadav Payeng during his visit to our college for an environmental awareness programmes in 2019.
7. The college has installed solar energy system, energy-efficient bulbs etc. It has adopted plastic ban policies and has a mechanism for recycling and reusing waste. Vermicompost produced from biodegradable waste is used as fertilizer for the plants in the campus. The college has rain water harvesting systems, traditional water tanks and submersible pumps.

It has conducted Green Audit, Energy Audit, Environment Audit. The college has received recognition from different agencies for its environmental commitments such as Clean and Green Campus Recognition Certificate. E-governance has been introduced in the college as part of its commitment to the environment.

Evidence of Success – 1. The college has successfully maintained a green campus. 2. The college has received appreciation certificate for its environmental commitments. 3. Satisfactory audit reports. 4. Satisfactory Electricity Consumption: Though numbers of electric devices have increased, the power consumption has not gone too high due to energy saving practices of the college. 5. Installation of solar power system, Vermicompost production, use of energy-efficient bulbs in the college 6. Organic farm produce. 7. On campus and off campus Plantation by the college members including administration, teachers and students. 8. Publication of books, papers, articles on environment. 9. Quality of air and water. 10. E-governance.

Problems Encountered and Resources Required:

1. Due to CBCS system of education and continuous evaluation process, students have less time to engage themselves in environment related activities outside the college.
2. High cost of energy efficient equipments.
3. No scientific mechanism available for plastic waste management
4. Chemical hazard management.

Title: Fund Generation by Vermicompost selling and Dupatta Making.

Objective:

- To train interested farmers, students and entrepreneurs
- To generate fund by selling Organic Fertilizer from vermicompost unit
- To generate fund for Women's Cell D.K.D College.
- To Ensure the Uniformity of the colour of the *Dupatta* of girls students
- To conduct extension activities and provide scholarship to the girl students

The Context:

It has been decided by College Authority to setup one vermicompost unit to produce and sale its products in a nominal rate.

It has been decided by the Women's Cell to make *Dupatta* for the girls students through the active involvement of its members.

The Practice:

For Vermicompost Unit, a fund is created by college authority to bring raw materials. Vermicompost is sold to the local people as well as staff and students of the college

For Dopatta making a special fund is created by the women's cell to buy cloth materials and sewing accessories. Accordingly two local needy female tailors are engaged with due remuneration. During the admission each girl student must buy at least one *dupatta* at the price as mentioned in the College Prospectus.

Evidence:

- These practices have been continuing for the last few years.
- The Department of Botany takes the responsibility to sell the product
- A printed receipt is provided on buying the dupattas so that all the financial transactions remained transparent and can be audited thereafter.
- To maintain financial records of the both practices, separate Bank Accounts have been opened.

Problems:

It is very difficult to convince some students along with their guardian to buy a dupatta and Vermicompost.

Notes:

- These practices are highly appreciated by the college fraternity and the local community.
- The major outcome of Dopatta selling is that it makes the D.K.D College Women's cell financially sound in comparison to women's cell of some other Colleges.
- Women's Cell DKD College has become able to organise extension activities in nearby schools, villages, jail, to provide financial support and other help to needy girls students by the profit of this activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As an institution of Higher Education, D.K.D. College, prioritises the academic excellence of the students. The class routine is specifically designed to cater to the curricular needs of the students. Classes, including tutorials, are held from 9 am to 4 pm, wherein teachers emphasise on interactive learning. Tutorial classes are conducted group-wise by the teachers, which facilitates individual attention to the students and efficiency in doubt-clearing and extensive discussion with the students. Assignments and Seminars are

assigned, presented, and discussed in the tutorial classes by the teachers with their respective groups.

In this age of the Information Technology revolution, teaching methods need to be upgraded to sufficiently and effectively cater to the intellectual needs of the students. The college has ensured the availability of ICT enabled classrooms that empower teachers with audio-visual aids. These audio-visual aids enrich the teaching-learning experience and work to expand the cognitive and analytical potential of the students by extending the process of knowledge acquisition beyond just curriculum books, and introducing them to an wide array of resources while within the classroom. Powerpoint presentations in the ICT classrooms by teachers help the students to visualise the subject matter, while presentations by students help them to structure what they learn and inculcate in them the skill of interactive public speaking.

Tests and exams are routinely conducted to check the progress of the students. This has helped in inculcating the habit of regular revision of the course in the students while also guiding them to structure and organise their academic preparation according to the requirements of the examination. Periodically held tests have proven to be very beneficial in identifying the students who require more attention and guidance, by specifically pointing out the problem areas of a particular student. Students have been able to maintain a regular and systematic approach for examination preparation without being excessively pressurised due to the periodic tests.

Remedial classes are held for academically weaker students to provide them with impetus for improvement and excellence. One-to-one attention to the students not only helps in their academic performance, it also boosts their self-confidence that immensely contributes towards personality and all-round development. The teachers plan the remedial classes depending on the needs of the students to specifically address the issues at hand.

Special emphasis is laid on the academic and all-round development of the Scheduled Tribes (P), Scheduled Castes, and Tea Garden, and minority students. The students from these communities are often from economically backward sections too. The institution is committed towards the uplift to the underprivileged students and hence, various methods are used to ensure a progress inducing environment which includes extra attention to the students for their academic improvement through extra-classes, scholarships, etc. The Teachers' Unit, Women's Cell, and departments provide scholarships to students of economically backward sections to empower them so that lack of financial support is never a hindrance to the realisation of their optimum academic development. Discussions and awareness programmes among the guardians of the students of the backward sections are held to discuss the progress of the students especially with the intention to guide the guardians in creating a conducive academic environment for the students at home. This is especially important as the guardians from the backward communities must be equipped to monitor various aspects of their wards like their attendance and academic progress in college.

The college has a state-of-the art library with a number of e-books available for the benefit of the students. The internet and e-library facilities are available 24 hours for the students. In the contemporary context, the e-library facilities have made quality books, journals, and other texts for the students which are otherwise inaccessible for the students in a remote place like Dergaon.

Apart from providing utmost care and guidance in curricular academics, the college also proactively organises special career counselling sessions and programmes to empower them in making informed choices and preparations for their professional future. Counselling is conducted to help students understand the demands of competitive exams and as such enable them to inculcate the attitude and

aptitude required to successfully appear in these examinations. Meritorious students are especially given counselling keeping in mind their interests and professional ambition. The counselling programmes are conducted for a holistic preparation of the students towards a successful professional life.

Our college boasts of very efficient and active NCC cadets of boys and girls. The cadets are extremely active in all NCC activities and have brought many laurels to the institution with their commendable performances. The NCC cadets have also consistently conducted many programmes for the welfare of the society. It is pertinent to mention that many of our NCC cadets have been selected for various government defence services due to their calibre.

The NSS volunteers of the college are an extremely active and committed group of students who constantly undertake welfare activities for the college as well as the society at large. During the Covid-19 pandemic, both the NCC cadets and NSS volunteers worked alongside the frontline workers to raise awareness among the people and help them fight the disease for the health and welfare of the society

Both physical and mental health are of utmost importance for students. The college is exceptionally concerned about providing the best of the facilities to the students for their physical and mental well-being. Up-to-date sports facilities for various sports and athletics are available in the college. A gymnasium with sufficient and latest equipment ensures that the students can exercise within the safety of the college premises, under the proper guidance of a gym instructor. Yoga practice is highly encouraged and facilitated for the students for their physical as well as mental well-being. Observation of Yoga Day and Yoga camps are routinely organised for the students, where even the teachers participate actively. Indoor and minor games like chess, carrom, etc are also available for the students.

The college is committed towards the academic and extra-curricular development of the students, for which every care and initiative is taken by the college authority.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

DKD college Dergaon was Accredited by NAAC in year 2011 with B grade and College has tried to develop in areas suggested by the peer team. The college has significantly worked on the overall infrastructure development and betterment of academic atmosphere. The college recognizes the significance of promoting a research environment amongst staff and students. The College regularly publishes a peer reviewed bi-lingual multidisciplinary journal named JOSAAC. College has a good reputation of publishing research papers in Scopus indexed and UGC CARE journals. The college has conducted Green Audit, Energy Audit, Environment Audit and Academic Audit by external agencies and the audit reports are satisfactory. College regularly published newsletter every year. Biotech hub of the college has discovered five new bacterial strain in recent years. College has been recognized as Centre of potential excellence in the year 2016. The college has celebrated golden Jubilee in the year 2012 and organized many sports and cultural events like Dibrugarh University inter College Youth festival Dibrugarh University Boxing Competition Zonal Teachers badminton Competitions etc. in recent pasts. In the year 2023 college has introduced LED bulb and disposable paper plate making Courses for students. The college has an outstanding pass percentage in the end semester examination. It is pertinent to mention that in the year 2022 Ms Sulagna Gautam has secured best graduate in Science discipline of Dibrugarh University. Many of our alumni is occupying various prestigious positions like Secretary to the Govt of Assam, JSPS fellow, Professors of Universities, Civil Service officers, Post Doc fellows etc.

Concluding Remarks :

DKD College has implemented Choice Based Credit System in 2019 in its all its academic programmes as per the guidelines of Dibrugarh university. It has promoted multidisciplinary curriculum and adopted an experiential and field-based approach towards curriculum delivery. The college has a good feedback mechanism. The college has a progressive research and publication culture. Researchers of biotech hub has recently discovered five new bacterial strains. College funds are audited properly and transparently utilized for infrastructure augmentation and maintenance of resources. The college contributes towards the overall development of its students and extends all possible support to its students. The college has very good infrastructure for teaching learning process as well as for sports activities. IQAC contributes significantly towards maintaining quality in every sphere. It has maintained a green, environment friendly and secured campus.

The college is proud of many of its alumni who have made a mark for themselves in various spheres of academics, media, journalism, politics, public services, business entrepreneurship, corporate and film industry. **Reverence and Responsibility towards the Environment”, and ““ Fund Generation by Vermicompost selling and Dupatta Making”**. **The college was granted CPE in the year 2016 and** in the near future, The college wishes to grow its reputation as one of the top institutions of India in higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>243</td> <td>242</td> <td>277</td> <td>230</td> <td>273</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>242</td> <td>243</td> <td>279</td> <td>235</td> <td>280</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>255</td> <td>297</td> <td>239</td> <td>274</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>257</td> <td>300</td> <td>247</td> <td>288</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	243	242	277	230	273	2021-22	2020-21	2019-20	2018-19	2017-18	242	243	279	235	280	2021-22	2020-21	2019-20	2018-19	2017-18	249	255	297	239	274	2021-22	2020-21	2019-20	2018-19	2017-18	250	257	300	247	288
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>69</td> <td>69</td> <td>69</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>64</td> <td>54</td> <td>52</td> <td>58</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	69	69	69	69	69	2021-22	2020-21	2019-20	2018-19	2017-18	65	64	54	52	58																				
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3.2.2	<i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual</i>																																								

Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	4	3	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	1	1

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 9

Answer After DVV Verification :7

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 143

Answer after DVV Verification: 143

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	17	19	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	13	14	8	6

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State

government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1730</td> <td>1660</td> <td>1787</td> <td>1685</td> <td>1604</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1692</td> <td>1619</td> <td>1746</td> <td>1687</td> <td>1604</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1730	1660	1787	1685	1604	2021-22	2020-21	2019-20	2018-19	2017-18	1692	1619	1746	1687	1604
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1692	1619	1746	1687	1604																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 83</p> <p>Answer after DVV Verification : 65</p>																				