DEPARTMENT OF ECONOMICS

BA/B.B.SC/ B.COM (Major/Honours) under semester/CBCS

| COURSE | COURSE NAME | OBJECTIVE | OUTCOME |
|----------|---|--|--|
| ECNHC101 | Introductory Microeconomics | This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations | This course had helped students to understand the purpose of studying microeconomic theory as well as to analyse the real life situations through the application of the concepts of microeconomic theory . |
| ECNHC102 | Mathematic al Methods for Economics–I | The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. | Students had learned the application of mathematical tools and technique in explaining micro and macroeconomic theory in a scientific way. |
| ECNHC201 | Introductory Macroeconomics | This course aims to introduce the students to the basic concepts of Macroeconomics. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments | Students became enriched with the concepts associated with the determination of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments |
| ECNHC202 | Mathematical Methods for Economics - II | The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically | Students are learning various mathematical techniques and their applications in |

| | | the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. | economics. |
|----------|--|--|--|
| ECOM-301 | Microeconomics -II | The objective of the paper is to develop the understanding of some basic concepts of microeconomics, to enhance the economic reasoning of the learners to analyse the behavioural patterns of different economic agents, to understand the decision making process in different market situations, to provide opportunity to the students to deal with the advanced theoretical issues and their practical applications and to make them realize that good knowledge of microeconomics is very much important for understanding the modern economy functions . | The course had helped students to enhance the level of understanding of the basic concepts of microeconomics as well as their skill of reasoning to analyse the behavioural pattern of economic agents. Students had got opportunity to deal with advanced theoretical issues and their practical application through this course. |
| ECOM-302 | Statistical methods in Economics | The objective of this course is to acquaint the learners with some basic statistical methods that can be applied in economics. | The course had helped students to be familiar with the basic statistical tools/methods and their application in economics. |
| ECOM-401 | Mathematics for Economics | The objective of this course is to acquaint the learners with some basic mathematical methods that can be applied in economics. | Students had learned various mathematical methods/techniques and their applications in economics |
| ECOM-402 | Public Economics - Theoretical Issues | The objective of this course is to acquaint the learners with some basic theoretical concepts of public finance which will enable them to understand the practical issues. | The course had enabled students to adopt the theoretical concepts of public finance and to understand its various practical issues. |

| ECOM-501 | Development Economics with Indian Perspective-I | The objective of this course is to acquaint the learners with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspective. | The course had helped students to theoretically conceptualize the subject matter of Development Economics and its various related issues. |
|----------|--|---|---|
| ECOM-302 | Policy Issues | acquaint the learners with the fiscal policies designed for developed and developing economies with a special thrust to the federal system of India. | become familiar with various policies adopted by developed and developing nations more particularly by the Govt. of India |
| ECOM-503 | History of Economic Thought | The objective of this course is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools. | Students have come to know the history of the development of various economic thoughts/ideas that had been put forwarded by different economists from different schools of thoughts. |
| ECOM-504 | Monetary Theory and Financial Markets | The objective of this course is to acquaint the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which will enable the learners to relate the conceptual issues to the real world situations. | The course had helped the students to develop the conceptual framework of monetary analysis and financial marketing and their various issues related to real world situations. |
| ECOM-601 | Development Economics with Indian Perspective-II | The objective of this course is to acquaint the learners with the development issues of Indian economy. The course will also enable the learners to understand the development problems of the Northeast India. | The course had made the students understood of the various developmental issues/problems of Indian economy including the Northeast India |
| ECOM-602 | Environmental Economics | The objective of this course is to acquaint the learners with the basic concepts of environmental | Students have come to know the various environmental |

| | | economics along with the solution | problems and their |
|----------|--------------------|--------------------------------------|-----------------------|
| | | to the environmental problems. | impact on the |
| | | | functioning of the |
| | | | economic system in |
| | | | terms of theoretical |
| | | | analysis. |
| ECOM-603 | International | The objective of this course is to | The course had |
| | Economics | acquaint the learners with both real | helped students to |
| | | and monetary sides of International | grab the various |
| | | Economics. To help the students | concepts of |
| | | grasp and retain the concepts and | international |
| | | thereby to bring excitement of | economics and made |
| | | International Economics to the | them competent to |
| | | classroom, the syllabus is designed | deal with the |
| | | from traditional to modern, | theoretical and |
| | | theoretical to analytical | analytical aspects of |
| | | developments in International | the subject. |
| | | Economics. | |
| ECOM-604 | Economic Issues of | Objective: | Students have been |
| | Assam | The objective of this course is to | introduced with the |
| | | acquaint the learners with the | characteristic |
| | | characteristics of the economy of | features of the |
| | | Assam. The learners will also be | economy of Assam. |
| | | able to know the performance and | Through this course |
| | | problems of the primary, secondary | they also have come |
| | | and tertiary sectors of Assam. | to know the |
| | | | performance of the |
| | | | primary, secondary |
| | | | and tertiary sectors |
| | | | of Assam along with |
| | | | the problems |
| | | | associated with it. |

Department of English

B.A./B.Sc./B.Com. (Major/Honors) under semester/CBCS ,2019

| COURSE | COURSE | OBJECTIVE | OUTCOME |
|--------|------------|---|--------------------------------------|
| | NAME | | |
| COURSE | INDIAN | The objective of this course is to acquaint the | After completing this course, the |
| CODE: | CLASSICAL | students with the rich cultural heritage of | learners shall be in a position to |
| 10100 | LITERATURE | ancient Indian literature, especially Sanskrit | understand and appreciate the rich |
| | | Literature. Learners will be acquainted with | Indian classical literary tradition, |
| | | the immortal plays of Kalidasa, the epics The | including its distinctive aesthetic |
| | | Ramayana and The Mahabharata, and | philosophies. It would provide |
| | | Shudraka"s Mrcchakatika,. Although | them with the conceptual |
| | | Srimanta Sankaradeva of Assam cannot be | resources to make a comparative |
| | | regarded as "classical" from the purview of | assessment between the Indian |
| | | temporality, his works are characterised by | and the Western classical |
| | | classical sensibilities and in the context of | tradition, thereby enabling their |
| | | Assamese literature and culture, his works | knowledge and understanding of |
| | | are held as immortal classics. Therefore, one | the two great ancient literary |
| | | of his famous plays Parijata Harana has | traditions. |
| COUDEE | | been prescribed. | |
| COURSE | EUROPEAN | I ne purpose of this course is to acquaint | After the completion of the |
| 10200 | LASSICAL | aloggical literature starting from Homer"s | course, the learners shall be in a |
| 10200 | LITERATURE | enic The Iliad to the satires of Horace | of Western literary paradigm – a |
| | | Learners will be acquainted with immortal | formation that was responsible for |
| | | classics like <i>The Iliad</i> and <i>Metamorphosis</i> . | constituting the great tradition of |
| | | get to know of the difference between the | the western canon, and one which |
| | | Greek classics and the Latin classics, the | govern our critical or comparative |
| | | different genres dabbled in by the classical | touchstone on what good |
| | | writers, such as, tragedy, comedy, epic, | literature ought to be." |
| | | satire, criticism and so forth. | C |
| COURSE | : ENGLISH | The purpose of this course is to introduce | After studying this course, |
| CODE: | COMMUNICA | students to the theory, fundamentals and | students will find a difference in |
| 10310 | TION | tools of communication and to develop in | their personal and professional |
| | (SEMESTER | them vital communication skills which | interactions. The recommended |
| AECC 1 | 1) | should be integral to personal, social and | readings given at the end are only |
| | | professional interactions: both verbal and | suggestive; the students and |
| | | non-verbal. This course hopes to address | teachers have the freedom to |
| | | some of these aspects through an interactive | consult other materials also. |
| | | focusing on various dimensions of | |
| | | communication skills. Some of these are: | |
| | | Language of communication various | |
| | | speaking skills such as personal | |
| | | communication, social interactions and | |
| | | communication in professional situations | |
| | | such as interviews, group discussions and | |
| | | office environments, important reading skills | |
| | | as well as writing skills such as report | |
| | | writing, note-taking etc. | |
| COURSE | : | 1This course is offered in lieu of MIL, for | After completing this course, |
| CODE: | ALTERNATIV | learners who do not have the required | learners will be in a position to |
| 10320 | E ENGLISH | competence to take up any of the modern | understand and appreciate the |
| | (SEMESTER | Indian languages that are part of the | value of the two sub-genres, prose |

| AECC 2 Paper II: | 1) History of | undergraduate curriculum. The objective of this course is to acquaint learners with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon. However, the course also accommodates texts that are significant in Indian writing in English. The rationale for including this course as part of AECC courses is to impart learners with the idea of the best that has been written (or translated) in the East as well as the West. The objectives of this paper is to identify and | and short stories. The former is non-fictional, and the latter is fictional in mode. They will be able to understand cultural practices of two different spatiality-the West and the East. It will broaden their perspective to accommodate disparate ideologies that operate in different spaces on account of cultural differences. The paper will enable the students |
|---------------------|--|---|---|
| 201 | English Society and Culture II (From the 18th century to the 20th Century | acquaint themselves with the events, ideas, personalities ,texts and the movements of English society and culture from the 18th century to the twentieth. | to identify signposts of English society and culture from the 18th century to the twentieth century. |
| Paper III: 301 | History of the English Language, Critical Terms, and ClassicalMytho logy | In Part-A, the students will be required to acquaint themselves with the history of the English language, both synchronic and diachronic, keeping in mind the different elements such as influences, borrowings, and changes. In Part-B, Unit I students will be required to study common critical terms and concepts in order to hone their critical skill and sensibility. In Unit II, they will be required to acquaint themselves with major events and characters in classical mythology to help them connect to western literature as part of larger socio-cultural contexts. | After the completion of the course, the learners shall be in a position to acquaint themselves with the history of the English language, the different elements such as influences, borrowings, and changes. They will also learn common critical terms and concepts in order to hone their critical skill and sensibility. They will also be able to acquaint themselves with major events and characters in classical mythology to help them connect to western literature as part of larger socio-cultural contexts. |
| Paper IV 302 | Reading Poetry | This course is offered to acquaint the learners with major poets and poems from Shakespeare to Eliot. | After completing this course, the students will be able to keep abreast of movements and issues that define the ethos of the texts under scrutiny. |
| Paper V 401 | Reading Prose and Fiction | The aim of this paper is to acquaint the students with major essayists, non-fictional prose writers, and novelists from Bacon to Jane Austen | After completing this course the Students will be able to keep abreast of movements and issues that define the ethos of the texts under scrutiny. |
| Paper VI 402 | Reading Fiction | The aim of this paper is to acquaint the students with major English novels from Dickens to Lawrence, keeping in mind the different socio-political contexts of their origin and reception. | The learners will be able to learn the issues and movements that mark the growth of the English novel. |
| Paper VII 501 | : Reading Drama | The aim of this paper is to acquaint the students with English drama from Marlowe to Beckett, keeping in mind the cultural contexts of their production and reception | After studying this course the learners will come to know of the issues and movements that mark the growth of English drama. |

| Paper VIII 502 | : Criticism I | The aim of this paper is to acquaint the students with major critical texts from the classical period as well as from the Renaissance and the neo-classical period in order to contextualize critical terms and frames of reference that would be useful for the understanding and analysis of literary texts | the students will learn about the movements and issues that define the critical temper of the texts under scrutiny and understand the common trajectory of growth of western literary criticism. |
|-------------------|---|--|---|
| Paper IX: `503 | Great European Thinkers | The aim of this paper is to acquaint the students with major philosophical texts from the early modern period to the twentieth century in order to contextualize philosophical terms and frames of reference that would be useful for the understanding and analysis of literary texts. | After completion of the course the students will be able to keep abreast of movements and issues that define the critical temper of the texts under scrutiny and understand the common trajectory of critical inquiries in philosophical as well as literary- critical texts. |
| Paper X: 504 | Indian Writing in English | The aim of this paper is to acquaint the students with seminal IWE texts in order to help them understand the complexities of Indian life and culture as well as the relevance of IWE in the contemporary world. | The students will be acquainted with the different political and social issues that helped in emergence of Indian English Literature as a special branch of English Literature. |
| Paper XI: 601 | Criticism II | The aim of this paper is to acquaint the students with major critical texts from the Romantic period to the twentieth century in order to contextualize critical terms and frames of reference that would be useful for the understanding and analysis of literary texts. | the students will learn about the movements and issues that define the critical temper of the texts under scrutiny and understand the common trajectory of growth of western literary criticism |
| Paper XII: 602 | Literature of the USA | The aim of this paper is to acquaint the students with seminal American texts in order to help them understand the complexities of American culture as well as the relevance of the American ideals to the Indian situation. | students will be able to keep abreast of the history and reception of the Literature of the USA, |
| Paper XIII 603 | : Literature in the Postcolonial World | The aim of this paper is to acquaint the students with seminal postcolonial novels in order to help them understand the complex negotiations between the colonizer and the colonized and the transformations in societies and cultures in India, African region. | The learners will understand the complex negotiations between the colonizer and the colonized and the transformations in societies and cultures in India, African region. |
| Paper XIV: 604 | Introduction to Linguistics and Phonetics | The general objective of this paper is to introduce to the student to some basic concepts associated with language. It also aims at familiarizing the student with the sound system of English and English syntax to stimulate effective communication in English | The learners will be introduced to some basic concepts associated with language and also the sound system of English and English syntax to stimulate effective communication in English |

Department Of Commerce

B.Com (Honours/Speciality) under Semester/CBCS

| Course | Course name | Objective | Outcome |
|---------------------------------|-----------------|------------------------|--------------------------|
| B.Com 1 st Semester | BUSINESS | The objective of this | The course has |
| CBCS - HONOURS | COMMUNICATION | course is to develop | enabled students to |
| | | effective business | develop effective |
| | | communication skills | business |
| | | among the students. | communication skills |
| | | | among the students. |
| | BUSINESS LAW | The objective of the | The course has |
| | | course is to impart | enabled students to |
| | | basic knowledge of | impart basic |
| | | the important | knowledge of the |
| | | business legislation | important business |
| | | along with relevant | legislation along with |
| | | case law. | relevant case law. |
| | FINANCIAL | The objective of this | The course has |
| | ACCOUNTING | paper is to help | enabled students to |
| | | students to acquire | acquire conceptual |
| | | conceptual knowledge | knowledge of the |
| | | of the financial | financial accounting |
| | | accounting and to | and to impart skills for |
| | | impart skills for | recording various |
| | | recording various | kinds of business |
| | | kinds of business | transactions. |
| | | transactions. | |
| | MICRO ECONOMICS | The objective of the | The course has |
| | | course is to acquaint | enabled students to |
| | | the students with the | acquaint with the |
| | | concepts of | concepts of |
| | | microeconomics | microeconomics |
| | | dealing with consumer | dealing with |
| | | behavior. The course | consumer behavior. |
| | | also makes the | The course also makes |
| | | student understand | the student |
| | | the supply side of the | understand the supply |
| | | market through the | side of the market |
| | | production and cost | through the |
| | | behavior of firms. | production and cost |
| | | | behavior of firms. |
| B.Com 2 ¹¹⁰ Semester | CORPORATE LAW | The objective of the | The course has |
| CBCS - HONOURS | | course is to impart | enabled students to |
| | | basic knowledge of | impart basic |

| | | the provisions of the Companies Act 2013 and the depositories Act, 1996. Case studies involving issues in corporate | knowledge of the provisions of the Companies Act 2013 and the depositories Act, 1996. Case studies involving |
|---|----------------------------------|--|---|
| | | laws are required to be discussed. | issues in corporate laws are required to be discussed. |
| | MACRO ECONOMICS | The course aims at providing the student with knowledge of basic concepts of the macro economics. The modern tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy. | The course has enabled students at providing with knowledge of basic concepts of the macro economics. The modern tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy. |
| | CORPORATE ACCOUNTING | To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements. | The course has enabled students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements. |
| | BUSINESS COMMUNICATION | To equip students of the B.Com (Hons.) course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication. | The course has enabled students to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication. |
| B.Com 3 rd Semester SEMESTER-SPECIALITY | ADVANCED FINANCIAL ACCOUNTING | The basic aim of this paper is to acquaint the students with advanced topics in accounting. | The course has enabled students to acquaint with advanced topics in accounting. |

| | PRINCIPLES OF | The objective in this | The course has |
|--------------------------------|---------------------------------------|--------------------------|--------------------------|
| | MARKETING(| course is to help | enabled students to |
| | , | students to | understand the concept |
| | | understand the | of marketing and its |
| | | concept of marketing | applications. |
| | | and its applications. | |
| | FINANCIAL | The objective of this | The course has |
| | MANAGEMENT(| course is to acquaint | enabled students to |
| | , , , , , , , , , , , , , , , , , , , | students with the | acquaint with the |
| | | concepts of financial | concepts of financial |
| | | management. | management. |
| | BUSINESS STATISTICS | To acquaint the | The course has |
| | | students with | enabled students to |
| | | reasonable working | acquaint with |
| | | knowledge on | reasonable working |
| | | statistics. | knowledge on statistics. |
| | INFORMATION | The basic objective of | The course has |
| | TECHNOLOGY | this paper is to | enabled students to |
| | PRACTICES IN BUSINESS | familiarize the | familiarize with the |
| | | students with the | concepts of Information |
| | | concepts of | Technology and how |
| | | Information | these are in practice in |
| | | Technology and how | pusiness. Further the |
| | | these are in practice in | students to understand |
| | | business. Further the | theoretically the |
| | | paper enables the | applications of IT in |
| | | students to | Business. |
| | | understand | |
| | | theoretically the | |
| | | applications of IT in | |
| | | Business. | |
| B.Com 4 th Semester | COST ACCOUNTING | The basic objective of | The course has |
| SEMESTER-SPECIALITY | | this paper is to | enabled students to |
| | | familiarize the | familiarize with the |
| | | students with the | concepts of Nature and |
| | | concepts of Nature | scope of Cost |
| | | and scope of Cost | Accounting, |
| | | Accounting, | |
| | COMPANY LAW | To impart reasonable | The course has |
| | | Knowledge about | enabled students to |
| | | Various provisions of | impart reasonable |
| | | the Companies Act, | Knowledgeabout |
| | | 2013. | various provisions of |
| | | | 2013 |
| | | The course sime st | The course has |
| | | imparting knowledge | enabled students at |

| | | about the principles and methods of Auditing and their applications. | imparting knowledge about the principles and methods of Auditing and their applications. |
|---|--|--|--|
| | SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT | The objective of this course is to acquaint the students with the basics of Security analysis and portfolio management. | The course has enabled students to acquaint with the basics of Security analysis and portfolio management. |
| | INDUSTRIAL RELATIONS | The objective of this course is to acquaint students with the different aspects of Industrial Relations and Govt. Labour policies. | The course has enabled students to acquaint with the different aspects of Industrial Relations and Govt. Labour policies. |
| | HUMAN RESOURCE MANAGEMENT | The main objective of this paper is to provide theoretical knowledge about HRM and its different aspects. | The course has enabled students to provide theoretical knowledge about HRM and its different aspects. |
| B.Com 5 th Semester SEMESTER-SPECIALITY | PUBLIC FINANCE | To acquaint the students about financial administration of the govt. and some special issues of public finance. | The course has enabled students to acquaint about financial administration of the govt. and some special issues of public finance. |
| | ENTREPRENEURSHIP DEVELOPMENT | The purpose of this paper is to prepare a group where the students view entrepreneurship as a desirable and feasible career option. In particular, the paper seeks to build the necessary competencies and motivation for a career in entrepreneurship. | The course has enabled students to prepare a group where the students view entrepreneurship as a desirable and feasible career option. In particular, the paper seeks to build the necessary competencies and motivation for a career in entrepreneurship. |
| | MANAGEMENT ACCOUNTING | This course provides the students an understanding of the | The course has enabled students in providing |

| | | application of accounting techniques for management. | understanding of the application of accounting techniques for management. |
|---|--|---|---|
| | GLOBAL HUMAN RESOURCE MANAGEMENT | The objective of this course is to educate students about the different aspects of global HRM and its applications. | The course has enabled students to educate about the different aspects of global HRM and its applications. |
| | DIRECT TAX –I | The objective of this course is to acquaint student about income tax and its computation. | The course has enabled students to acquaint about income tax and its computation. |
| | HUMAN RESOURCE DEVELOPMENT | The objective of this course is to provide theoretical knowledge about different HRD practices. | The course has enabled students to provide theoretical knowledge about different HRD practices. |
| B.Com 6 th Semester SEMESTER-SPECIALITY | DIRECT TAX –II | The objective of this course is to acquaint the student about income tax and its computation. | The course has enabled students to acquaint about income tax and its computation. |
| | LABOUR AND INDUSTRIAL LAWS | The objective of this course is to acquaint the student about Emergence and objectives of Labour Laws, Basic of Labour Legislation in India | The course has enabled students to acquaint about Emergence and objectives of Labour Laws, Basic of Labour Legislation in India |
| | FINANCIAL STATEMENT ANALYSIS | The basic aim of this course is to acquaint students with the skill of Financial Statement Analysis. | The course has enabled students to acquaint students with the skill of Financial Statement Analysis. |
| | TRADE UNIONISM | The objective of this course is to orient students about the concept and the role and functions of Trade Unionism | The course has enabled students to orient about the concept and the role and functions of Trade Unionism |
| | INDIAN FINANCIAL SYSTEM | The objective of this course is to acquaint students with the mechanism of Indian | The course has enabled students to acquaint with the mechanism of Indian |

| | Financial System. | Financial System. |
|---------------------|--------------------------|--------------------------|
| COMPENSATION | The objective of this | The course has |
| MANAGEMENT | course is to acquaint | enabled students to |
| | students about the | acquaint about the |
| | effective management | effective management |
| | of Compensation | of Compensation |
| | Policies, Strategies | Policies, Strategies and |
| | and Systems. | Systems. |
| BASICS OF ACADEMIC | The objective of this | The course has |
| PROJECT PREPARATION | course is to provide | enabled students to |
| | basic knowledge of | provide basic |
| | developing a Research | knowledge of |
| | project report relating | developing a Research |
| | to a particular field of | project report relating |
| | study. | to a particular field of |
| | , | study. |

Course Outcomes B.Sc. Chemistry (Honours) Programme under CBCS D.K.D. College, Dergaon

| CORE COURSE | NAME OF THE | COURSE | COURSE OUTCOME |
|-----------------|-----------------------|--------------------------|----------------------------|
| | COURSE | OBJECTIVE | |
| CHEMISTRY-C-101 | Inorganic Chemistry – | To develop the basic | The students will |
| | 101 | knowledge of | understand the atomic |
| | Atomic Structure and | chemistry in relation to | orbital and their shape in |
| | Chemical Bonding | atomic | terms of quantum number, |
| | _ | structure, bonding, | Radial probability |
| | | periodicity etc. | distribution for different |
| | | | orbital. The students will |

| | | 1 | 1 .1 |
|-----------------|-------------------------------------|------------------------------------|---|
| | | | know the periodic law, recognize the periodic trends in physical and chemical properties, and The various electronegativity scales |
| CHEMISTRY-C-102 | Physical Chemistry – | To emphasize on | The students will |
| | 102 States of Matter and | different states of matter & their | understand collision |
| | Ionic Equilibrium | mechanical | distribution of molecular |
| | _ | treatment. | speed and the behavior of |
| | | | real gases. Students will |
| | | | properties of liquids and |
| | | | their applications. Students |
| | | | will be able to know the |
| | | | symmetry, crystal systems |
| | | | and Bragg's law and its |
| | | | application in structure |
| CHEMISTRY-C-201 | Organic Chemistry – | To develop preliminary | The students will know the |
| | 201 | knowledge in basic | latest developments |
| | Hydrocarbons and Storoochomistry | organic chemistry, | related to organic |
| | Stereochennistry | stereochemistry & | and stereochemical |
| | | conformational | aspects. |
| CHEMISTRY C 202 | Physical Chamistry | analysis. | The students will |
| CHEWISTRT-C-202 | 202 | knowledge on chemical | understand concept of |
| | Chemical | thermodynamics, | heat, work and energy. |
| | Thermodynamics and its Applications | their mathematical | They will know the use of thermochemical data |
| | its Applications | application. | They will find out the |
| | | | three laws of |
| | | | thermodynamics and their |
| | | | science. |
| | | | |
| CHEMISTRY-C-301 | Inorganic Chemistry – | To make the student | The students will employ |
| | 301 | familiar with the | the concept of |
| | s- & p-block Elements | chemistry of s, p block | thermodynamics in |
| | and Metallurgy | inorganic polymers & | extraction of metals, to know specific method of |
| | | metallurgy. | purification for some |
| | | | metals. They will know |
| | | | the general trends and the chemistry of group |
| | | | elements, their |
| | | | preparation, properties and |
| | | | of these elements |
| | | | They know the concept of |

| CHEMISTRY-C-302 | Organic Chemistry – 302 Halogen & Oxygen Containing Functional Groups | To develop preliminary knowledge on the synthesis, properties of organic compounds of Halogen & oxygen containing Functional groups. | MOT & VBT in some compounds of Xe. They will familiar with the inorganic polymers, types, structural aspects and applications. The students will get a thorough understanding of fundamentals and the ability to use these fundamentals to analyze, classify, predict and solve different problems related to the organic chemistry. |
|-------------------------|---|--|---|
| CHEMISTRY-C-303 | Physical Chemistry – 303 Phase Equilibria and Chemical Kinetics | To acquaint students in details on phase equilibria, chemical kinetics, catalysis and surface chemistry. | The students will know the concept of phases, derivation of phase rule and phase diagram and its applications up to three component system. They will be able to demonstrate rate law in terms of the advancement of a reaction. Students will understand the temperature dependence of reaction rate and kinetics of different complex reactions. |
| CHEMISTRY-C-401 | Inorganic Chemistry – 401 Coordination Chemistry and its Applications | To develop a vivid knowledge on coordination chemistry and its application extended to biological system. | The students will understand the Werner's theory of coordination compounds. They will get concept of nature of bonding in terms of VBT, MOT, CFT & LFT. They will understand the properties of d & f block elements, stability of various oxidation states in terms of Latimer and Frost diagrams. The students will also learn the stability of polynuclear complexes, different coordination compounds and chelate effect. The students will learn the role of metal ions in biological system, metal toxicity in our body. |
| CITEWID I K I - C - 402 | 402 | knowledge on the | various applications of |

| | Heterocyclic | preparation and | Heterocyclic compounds |
|-----------------|---|--------------------------|-----------------------------|
| | Chemistry | properties of | In diverse fields including |
| | , i i i i i i i i i i i i i i i i i i i | different classes | the medicinal and |
| | | nitrogen containing | biochemistry. The students |
| | | compounds. Emphasis | will also know the |
| | | is given to heterocyclic | chemistry of certain |
| | | compounds | alkaloids and terpenoid |
| | | of both synthetic and | compounds that are |
| | | natural origin . | beneficial to mankind. |
| CHEMISTRY-C-403 | Physical Chemistry – | To develop the basic | The students will familiar |
| | 403 | knowledge on | with the theoretical |
| | Electrochemistry | electrochemistry, | explanation of |
| | | various laws | conductivity of strong and |
| | | governing electro | weak electrolyte, |
| | | chemical process and | transference number and |
| | | their application. | application of conductance |
| | | ~~ | measurement, |
| | | | concentration cells and |
| | | | potentiometric titrations. |
| | | | - |

Course Outcomes B.Sc. Chemistry (Major) Programme under NON-CBCS D.K.D. College, Dergaon

| SEMESTER | PAPER | TITLE | COURSE | COURSE OUTCOME |
|----------|--------|--------------|---------------------|----------------------------------|
| | NO | | OBJECTIVE | |
| | MM 101 | Chemistry I | To understand | The student will understand |
| | | Physical | Inorganic, Organic | kinetic gas equation, thermal |
| | | Inorganic | and Physical | expansion, physical properties |
| | | Organic | Chemistry in their | of liquids, lows of |
| I | | | advanced treatment | crystallography. The students |
| 1 | | | | will come to know about |
| | | | | periodic properties, chemical |
| | | | | bonding of compounds, basic |
| | | | | organic chemistry and |
| | | | T 11 1 | stereochemistry. |
| | MM 201 | Chemistry II | To provide the | The student will understand the |
| | | Physical | students | concept of chemical |
| | | Inorganic | importance of | thermodynamics, ionic |
| | | Organic | chemical | equilibrium, structure and |
| П | | | thermodynamics, | chemical properties of non- |
| | | | non-transition | transition elements, extraction |
| | | | metals, metals | of metals. They also learn about |
| | | | alongwith different | chemistry of alkanes, alkenes, |
| | | | types of organic | alkynes, cycloalkanes and |
| | | | reaction. | aromatic hydrocarbons |
| | MM 301 | Inorganic | To understand | The students will familiar with |
| | | Chemistry-I | Coordination | coordination compounds, |
| III | | | Chemistry, | inorganic reaction mechanism |
| | | | mechanism and the | and chemistry of d and f block |
| | | | importance of d- | elements. |
| | | | and f | |

| | | | block elements | |
|------------|----------|---------------|----------------------|------------------------------------|
| | MM 303 | Organic | Importance of | The students will interpret |
| | | Chemistry-I | Halogenated | chemistry of halogenated |
| | | 5 | Hydrocarbons. | hydrocarbons, organometallic |
| | | | Chemistry of | compounds of Mg and Li. |
| | | | Carbonyls along- | carbonyl compounds carboxylic |
| | | | with | acids and sulphur containing |
| | | | sulphur containing | compounds |
| | | | compound are | compounds. |
| | | | discussed in this | |
| | | | | |
| | MD4 401 | Dhrusia al | Electro chamistry is | The students will understand the |
| | MINI 401 | Chamistry I | ene of the topics | The students will understand the |
| | | Chemistry-1 | the true alle | concept of electrochemical cens, |
| | | | | conductance, entropy, second |
| | | | revolutionized the | law of thermodynamics. |
| | | | world nowadays. | |
| | | | This paper deals | |
| | | | with this particular | |
| IV | 104.400 | | aspect. | |
| | MM 403 | Organic | This paper deals | The student will understand the |
| | | Chemistry-II | with active | chemistry of active methylene |
| | | | methylene | compounds, nitrogen containing |
| | | | compounds, | compounds, amino acids and |
| | | | aliphatic and | proteins. They come to learn the |
| | | | aromatic amines | heterocyclic compounds, |
| | | | and heterocyclic | reactions of alkaloids. |
| | | | compounds | |
| | MM 501 | Physical | This course is | The student will understand rate |
| | | Chemistry-II | designed to impart | laws and mechanism of |
| | | | the ideas of | chemical reactions, colligative |
| | | | kinetics, solution | properties, chemical potential |
| | | | equilibrium and | and chemical equilibrium. The |
| | | | surface phenomena | student will get the basic |
| | | | amongst the | concept of surface chemistry |
| | 101502 | · · | students. | and colloidal state. |
| | MM 503 | Inorganic | The objective of | The student will understand the |
| | | Chemistry-II | the paper is to give | structure and bonding of |
| | | | knowledge on | organometallic compounds, |
| | | | organometallic | transition metal cluster. The |
| X 7 | | | compounds, | student will also familiar with |
| V | | | clusters and | error in quantitative analysis and |
| | | | organic reagents in | organic reagents in inorganic |
| | | | inorganic analysis | analysis. |
| | MM 505 | Organic | To acquire | The student will learn about |
| | | Chemistry-III | knowledge in | Pericyclic reactions, properties |
| | | | different types of | and biological importance of |
| | | | organic reaction | biomolecules, nucleic acids and |
| | | | and to understand | runctions of enzyme. They also |
| | | | biochemistry. | understand structure and |
| | | | | importance of pharmaceutical |
| | | | | compounds, structure and |
| | | 1 | | synthesis of terpenes. |
| | | ~ · | | |
| | MM 507 | Symmetry & | The objective of | The students will interpret |

| | 1 | | 1 1 1 | 1 1 1 |
|-----|------------|-----------------|----------------------|----------------------------------|
| | | Chemistry | knowledge on | their applications. The student |
| | | | quantum | will learn about quantum |
| | | | mechanics with | chemistry and chemical |
| | | | special | bonding, LCAO-MO treatment, |
| | | | reference to | covalent bonding. |
| | | | classical | |
| | | | mechanics, | |
| | | | symmetry and | |
| | | | bonding | |
| | MM 601 | Physical | To understand | The student will know about |
| | | Chemistry-III | different topics | photochemistry. |
| | | chieffinstry in | like | macromolecules catalysis |
| | | | nhotochemistry | Important topics like phase |
| | | | macromolecules | equilibria statistical |
| | | | catalysis and | thermodynamics is covered in |
| | | | statistical | this paper |
| | | | thormodynamics | uns paper. |
| VI | MM 602 | Inonconio | To understand | The students will be me the |
| V I | IVIIVI 005 | Chamistery III | different terries | interstate solo of motol ions in |
| | | Chemistry-III | like Disinorgania | historial system idea shout |
| | | | | biological system, idea about |
| | | | chemistry, material | solid state reactions different |
| | | | chemistry, | chromatographic methods for |
| | | | chromatographic | separation of compounds and |
| | | | methods and | industrial chemistry. |
| | | | industrial | |
| | | | chemistry | |
| | MM 605 | Organic | This paper | The students will understand the |
| | | Chemistry-IV | highlights the | elementary idea about organic |
| | | | concept of | synthesis, applications of UV- |
| | | | disconnection | Visible, IR and NMR |
| | | | approach in | spectroscopy in structure |
| | | | organic chemistry | identification of organic |
| | | | as well as different | molecules. They will learn |
| | | | analytical tools | about lipids, dyes, polymers and |
| | | | like UV, IR, NMR | introduction to Green chemistry. |
| | | | in organic | |
| | | | chemistry. | |
| | | | Importance of | |
| | | | dves. | |
| | | | lipids, polymers | |
| | | | are also dealt with. | |
| | MM 607 | Molecular | This paper deals | The student will know about the |
| | | Spectroscopy | with the interaction | principle and applications of |
| | | specuoscopy | of electromagnetic | different types of spectroscopy |
| | | | radiation with | like Microwaye Infrared and |
| | | | matter in | Raman electronic and spin |
| | | | | |
| | | 1 | various form | resonance spectroscopy. |

Course Outcomes B.Sc. Chemistry (Non Major) Programme under NON-CBCS D.K.D. College, Dergaon

| SEMESTER | PAPER | TITLE | COURSE | COURSE OUTCOME |
|----------|---------|---------------|---------------------------|-------------------------------------|
| | NO | | OBJECTIVE | |
| Ι | NM 101 | General | To understand | The student will understand |
| | | Chemistry I | chemistry in different | atomic structure, chemical |
| | | Inorganic | fields of specialization. | bonding and molecular structure. |
| | | Organic | To make the learners to | The student will also learn the |
| | | Physical | have depth in each | kinetic theory of gases, liquid and |
| | | | branch like Inorganic, | solid state. The student will also |
| | | | Organic and Physical | understand basic concept of |
| | | | Chemistry. | organic chemistry, concept of |
| | | | | symmetry and aliphatic |
| | | | | hydrocarbons. |
| II | NM 201 | Inorganic | To understand | The student will familiar with |
| | | Chemistry-I | Inorganic Chemistry in | coordination chemistry, chemistry |
| | | | the form of materials | of non-metals material chemistry |
| | | | science | and principle of metallurgy. |
| III | NM 301 | Organic | To understand Organic | The student will know about |
| | | Chemistry-I | Chemistry in the light | preparation, properties and |
| | | | of different types of | reactions of aliphatic and aromatic |
| | | | reaction – to go for the | hydrocarbons. The student will |
| | | | study of broad field of | learn about alkyl and aryl halides, |
| | | | Organic Chemistry | alcohols, phenols and ether, |
| | | | | amines and diazonium salts. |
| IV | NM 401 | Physical | To understand Physical | The student will understand |
| | | Chemistry I | Chemistry in the form | important topics like solution, |
| | | | of Physical forces | ionic equilibrium, first and second |
| | | | which govern | law of thermodynamics |
| N/ | NIM 501 | | our surroundings. | |
| v | NM 501 | Inorganic and | In this course/paper, | The student will learn about |
| | | Chamiatan II | nuclear chemistry, | shemistry, preparative |
| | | Chemistry-II | Die Inorganie as | chemistry and bioinorganic |
| | | | BIO-Inorganic as | chemistry. The student will also |
| | | | well as the importance | explore different topics such as |
| | | | or electrochemistry, | electrochemistry, conductance, |
| | | | photo chomical | photochomistry |
| | | | processes are dealt | photochemistry. |
| | | | with | |
| VI | NM 601 | Organic | To understand the | The student will understand the |
| V I | | Chemistry-II | preparative Organic | preparation and properties of |
| | | Chemistry II | Chemistry as well as | important organic compounds |
| | | | the importance of | such as active methylene |
| | | | Organic Chemistry in | compounds aromatic nitro |
| | | | life processes | compounds, beterocyclic |
| | | | me processes. | compounds, carbonyl compounds |
| | | | | carbohydrates amino acids and |
| | | | | synthetic polymers |

Course Outcomes B.Sc Zoology (Honours)Programme under CBCS

| COURSE | COURSE NAME | OBJECTIVE | OUTCOME |
|--------|--------------------|---------------------------------|--------------------------------------|
| ZC101 | Non-chordates I: | Introduction to Invertebrates | Knowledge of taxonomy will useful |
| | Protistato | (Lowergroup):their | for further studies (on those |
| | Pseudocoelomates. | taxonomy and life cycle | animals). Life cycle and |
| | | | pathogenicity will help in disease |
| | | | prevention. |
| ZC102 | Principles of | Structure and dynamics of | Knowledgeearned will be useful in |
| | Ecology. | population , Community | Conservation of nature and |
| | | characteristics, ecosystem | natural resources. |
| | | and wildlife biology | |
| ZG101 | Animal Diversity | Introduction from | Knowledge of taxonomy of |
| | | Invertebrates to Vertebrates | different groups and their |
| | | | evolution will help them to |
| | | | understand the animal kingdom |
| ZC203 | Non-chordates –II: | Introduction to Invertebrates | The students acquire knowledge |
| | Coelomates | (Highergroup): their | of the evolution of different |
| | | taxonomy and life cycle | phylum, their affinities with each |
| 70204 | | | other. |
| 2C204 | Cell Biology | Introduction of prokaryotic | Students gain knowledge |
| | | and eukaryotic cell, different | regarding different types of cells, |
| | | organelies present and their | transportation process between |
| 70202 | | functions. | them, cytoskeleton, cell division. |
| 20202 | Diseases | arthropodycotors and | students will gain knowledge |
| | Diseases | discosses that they carry | vectors their mode of disease |
| | | diseases that they carry | transmission and nathogonisity |
| | | | This will halp in discass |
| | | | nrevention |
| ZC305 | Diversity of | The objective of the course is | Students will be able to describe |
| 20000 | chordates | to expose the students to | the various forms of chordates. |
| | | various forms of chordates. | classify them and provide an |
| | | their classification and | overview of the comparative |
| | | structural anatomy. | structural anatomy of chordates. |
| ZC306 | Physiology: | The objective of this course is | Students will be able to describe |
| | Controlling and 4 | to provide a foundation for | the various aspects of the human |
| | Coordinating | understanding the | physiology, describe the co- |
| | systems | complexities of the | ordination system of animal body |
| | | coordination system of | and also delineate the various life |
| | | animal body. | sustaining physiological functions. |
| ZC307 | Fundamentals of | The objective of this course is | Students will be able to outline the |
| | Biochemistry | to expose the students to | relevance of biomolecules in the |
| | | biomolecules of living | living system and provide an |
| | | organisms, their interactions | account of their structure-function |
| | | for perpetuation of life. | relationship. |
| ZS301 | Sericulture | The objective of this course is | Students will be able to describe |
| | | to provide an overview of the | various sericultural techniques and |
| | | various aspects of | also describe the various aspects |

| | | Sericulture. It aims to provide a thorough knowledge about silkworm biology, rearing practice in addition to the various possibilities of entrepreneurship in sericulture. | of silkworm rearing and entrepreneurship. |
|-------|------------------|--|---|
| ZG303 | Human Physiology | The objective of this course is to provide an overview of the physiological functions of the human system. | Students will be able to describe the various aspects of the human physiology, with practical knowledge of the structure and functions of the various life sustaining physiological functions. |

Course Outcomes B.Sc Zoology (Major and Non-Major) Programme under NON-CBCS

| COURSE | COURSE NAME | OBJECTIVE | OUTCOME |
|---------|--------------------------|----------------------------|--------------------------|
| ZC408T | Comparative Anatomy | The objective of this | Students will be able |
| | of Vertebrates | course is to provide the | to gain knowledge |
| | | students an idea about a | about comparative |
| | | comparative details of | anatomy of |
| | | integumentary system, | vertebrates regarding |
| | | skeletal system, digestive | the anatomical details |
| | | system, respiratory | of the vertebrates |
| | | system, circulatory | |
| | | system, urino genital | |
| | | system nervous system | |
| | | and sense organs of | |
| | | vertebrates | |
| ZC 409T | Animal Physiology : Life | The objective of this | Students will be able |
| | sustaining systems | course is to provide the | to gain knowledge |
| | | students knowledgeable | about various |
| | | idea about the life | physiological systems |
| | | sustaining capacity of | of animals and their |
| | | various physiological | life sustaining capacity |
| | | activities of animals as | with practical |
| | | well as a thorough study | knowledge |
| | | of various I physiological | |
| | | systems of animals. | |
| ZC410T | Biochemistry of | The objective of this | Students will be able |
| | Metabolic Processes | course is to provide | to describe various |
| | | knowledge about various | aspects of metabolism |
| | | metabolic processes | and their biochemical |
| | | from biochemical point of | significance with |

| | view as well as their | practical |
|--|-----------------------|-----------|
| | importance | |

Course Outcomes B.Sc Zoology (Major and Non-Major) Programme under NON-CBCS

| COURSE | COURSE NAME | OBJECTIVE | OUTCOME |
|------------|-------------------------------|----------------------------|--|
| ZOOMT- 301 | Chordate diversity and | Introduction to | Students will appreciate the |
| | Comparative anatomy. | Vertebrates, Comparative | Evolutionary changes from lower to |
| | | anatomy of Different | higher vertebrates. |
| | | vertebrates | |
| ZOOMT-303 | Bioinstrumentation and | Principles of Biological | Students will able to know the |
| | Biostatistics. | applied instruments, | applications of instruments in |
| | | Introduction to | biological science |
| | | Biostatistics. | |
| ZOOGT-301 | Chordate diversity and | Introduction to | Students will appreciate the |
| | Developmental Biology. | Vertebrates, | Evolutionary changes from lower to |
| | | Gametogenesis, Cleavage- | higher vertebrates. Knowledge of |
| | | their types and patterns. | developmental biology. |
| ZOOMT-401 | Cell Biology, Histology& | Prokaryoticand | Students acquire knowledge regarding |
| | Histochemistry | Eukaryotic cell, function | the differences in different types of |
| | | of chromosomes, cell | cell, their division and the ways the |
| | | cycle, cell signaling | function. |
| ZOOMT-403 | Developmental Biology | Gametogenesis, | Students gain concept in the ways of |
| | | fertilization, cleavage | gametes production and reproduction |
| | | gastrulation, | |
| | | organogenesis. | |
| ZOOGT-401 | Animal physiology and | Balanced diet, Respiration | Students gain knowledge of the |
| | endocrinology | , excretion, nerve impulse | physiology, endocrine function in our |
| | | transmission, endocrine | body. |
| | | system. | |
| ZOOMT-501 | Genetics and Evolution. | Mendel's law of | Knowledge of heredity, gene mapping |
| | | Inheritance, linkage and | determination of sex, human genome |
| | | crossing over, Concept of | project, origin of life and concept of |
| | | gene structure, Evidences | population will useful for further |
| | | of Evolution. | studies on molecular Biology. |
| ZOOMT-503 | Animal Physiology. | Muscle and its | Students will be able to integrate |
| | | contraction, Digestion. | individual functions of the body's |
| | | Excretion, circulation and | different systems. |
| | | Nervous System | |

| ZOOMT-505 | Environmental Biology | Structure and dynamics of | Knowledgeearned will be useful in |
|-----------|-----------------------|------------------------------|---|
| | and Wildlife. | population, Community | Conservation of nature and natural |
| | | characteristics, ecosystem | resources. |
| | | and wildlife biology | |
| ZOOMT-507 | Endocrinology. | Comparative anatomy of | Students will able to integrate |
| | | endocrine glands, | individual functions of endocrine |
| | | hormones secreted by | organs and hormones. |
| | | endocrine glands. | |
| | | Neuroendocrine system in | |
| | | insects. | |
| ZOOMT-601 | Parasitology and | Parasitism, Pathogenicity | Students will gain in depth knowledge |
| | Ethology | of Bacteria, Vectors of | of parasites and the process of |
| | | Human disease, Ethology | disease transmission, different |
| | | | behavioral aspects |
| ZOOMT-603 | Molecular Biology and | DNA as genetic material, | Students learn about the different |
| | Immunology | structure and function of | methods of replication and |
| | | DNA and RNA, Replication | transcription. |
| | | and transcription, | |
| | | recombination in | |
| | | prokaryotes | |
| ZOOMT-604 | | Basic genetic engineering, | Students learn about different scopes |
| | Biotechnology and | Omics regulation of | of Biotechnology and Bioinformatics. |
| | Bioinformatics | Biotechnology, | They also learn about the methods |
| | | fundamentals of | used in Biotechnology which help |
| | | Bioinformatics | them in their further studies. |
| ZOOMT-606 | | Insect pest, life history of | Students gain knowledge of different |
| | Economic Zoology | silk worm, honey bee, lac | types of insect pest and their control, |
| | | culture, aquaculture, | different culture methods, rearing |
| | | piggery, poultry | methods of poultry which later help |
| | | | them to culture them on their own. |

Course Outcomes

Department of Botany

B.Sc. (Major/Honours) under semester (CBCS)

| Course | Course name | Objective | Outcome |
|---|---|---|---|
| Botany (M) 1 st semester | BOTMT 101 | Algae, Fungi, Lichen | 1. To provide basic knowledge of Phallophytic plant, including morphology reproduction. |
| | | | 2. Evolution of lower cryptogams have been studied. |
| | | | Plant pathology, and its comprehensive knowledge to specific genus. |
| | BOTMP 102 | Algae, Fungi, Lichen | To provide practical/laboratory study on cryptogams. |
| | | | 2. Teach microscopic measurement and camera lucida drawing. |
| | BOTMT 201 | Plant Pathology & Bryophyte | 1. To provide knowledge on principles of plant pathology, host parasite interaction, plant disease management with specific plant diseases. |
| | | | To provide fundamental knowledge on classification, evolution of Bryophytes. |
| | | | 3. Provide knowledge on morphology and reproduction of Bryophytic genus. |
| | BOTM (P) 202 | Plant Pathology & Bryophyte | 1. To provide practical knowledge on section cutting preparation of materials, measurement etc. |
| 3 rd semester June-Nov. 2019 | BOTMT, 301 Pteridophyte, Gymnosperm, Paleobotany | To provide comparative account of structural morphology, distribution, anatomy, reproduction and evolution of seed habit in higher cryptogams. Shelter structures and evolutionary link. | 1. To enhance knowledge of students on higher cryptogams |
| | BOTMP 302 | Preparation of slides by section, cutting drawing, labelling, | To enhance practical knowledge of students higher cryptogams. |

| Course | Course name | Objective | Outcome |
|--------------------------|---------------------|--|---|
| | | description and identification of pteridophyte and gymnosperm | |
| | BOTMT 303 | To introduce the students with the basic knowledge of Microbiology and Biotechnology with the help of recent development | 1. To provide knowledge of students on microbial world, their structure, interaction with other living organisms. |
| | | | 2. Biotechnology development and research on recent development. |
| | BOTMP Course 304 | Preparation of media and culture of microbes. Technique of Tissue culture. | 1. To provide knowledge on media preparation for microbial culture and tissue culture. |
| | | | 2. To teach staining of bacteria. |
| | | | 3. To teach the demonstration of tissue culture. |
| 4 th semester | BOTMT Course 401 | To study fundamentals of Angiosperm morphology and classification of plants. | To provide knowledge on morphology and taxonomy of Angiospermic plant. |
| | Botmp 402 | Describe plant in technical language and identification. Preparation of Botanical specimens, herbarium preparation, Preparation of permanent and semipremanent slides of plant parts. | To provide knowledge on describing a plant in Botanical language. Preparation of herbarium, preservation of materials. |
| 4 th semester | BOTMT Course 403 | To provide fundamental knowledge of structural and functional aspects of cell and cell organelles | To enrich the knowledge of students in tools and techniques used in modern biological study. |
| | BOTMP Course 404 | Application of Modern Laboratory Techniquess | To provide knowledge on separation of plant pigments and chromatography. |
| | | | To provide knowledge on use of biological tools. |
| 5 th semester | BOTMT 501 | To provide fundamental knowledge of structural and functional aspects | 1. To teach the reproductive methods of angiosperm. |
| | | of cell and cell organelles and use of tools and techniques used in modern biological study. | 2. To provide knowledge on structure and function of internal organization of plants. |
| | BOTMP 502 | Study of Development and reproduction in Angiosperm | 1. To provide knowledge on the primary, secondary and anomalous structure of root, stem, internal structure of |

| Course | Course name | Objective | Outcome |
|--------|---------------------|--|---|
| | | | different types of leaves. |
| | | | To provide knowledge of single and double staining method. |
| | | | 3. To provide knowledge on preparation of temporary and permanent mounts. |
| | | | 4. Study of permanent slide of embryological importance. |
| | BOTMT Course 503 | To introduce the students with the basic knowledge on plant genetics. | 1. Teaching students the application of genetics for crop improvement. |
| | | Application of genetics for crop improvement and the application of statistics in Biology. | 2. To teach applications of statistics in Biology. |
| | BOTMP Course 504 | Concept of fixation, staining, smearing of materials for | 1. To provide knowledge on fixation, staining, smearing of materials. |
| | | preparation of chromosome, acetocarmine smear preparation of root-tips calculation of Mandelian | 2. Acetocarmine preparation of flowerbud and roottips. Calculation of Mandelian ratio. |
| | | | 3. Provide knowledge of emasculation of bagging, tagging. |
| | BOTMT Course 505 | To introduce the students with basic knowledge of modern approaches to functional and chemical biology of plants. | Provide knowledge of modern approach to chemical and functional biology of plants. |
| | BOTMP Course 506 | Qualitative analysis and quantitative estimation of secondary metabolites in different plant samples. Qualitative and quantitative estimation of different photosynthetic pigments. | Provide knowledge of phytochemical analysis. Qualitative and quantitative estimation of plant samples and photosynthetic pigments. |
| | BOTMT Course 507 | To introduce the students with basic principles and concept of plant ecology. Habitat degradation and role of plant on improvement of habitat phytogeography and | Provide knowledge on principles and concept of ecology. Teach the role of plant on improvement of habitat, evolution |
| | | evolution. | and phytogeography.3. Teach modern concept of evolution and origin of life in light of chemical evolution. |
| | BOTMP Course 508 | Ecosystem study. Study of productivity of ecosystem. Floristic composition. Study of abundance | 1. Provide knowledge on ecosystem, population density. |

| Course | Course name | Objective | Outcome |
|--------------------------|---------------------|--|--|
| | | and density of herbariums species. | 2. Find out the root-shoot ratio of plant grown on different conditions. |
| | | | 3. Application of some instrument like Hot-air-oven, pH meter, colorimeter, spectrophotometer. |
| | | | 2. Study of permanent slides having evolutionary significance. |
| | | | 4. Students are enriched with knowledge of how to prepare a research project by field study, survey, laboratory workout etc. |
| 6 th semester | BOTMT Course 601 | Main objective of this course is to introduce the students with basic knowledge on physiological aspects of plants. | To provide knowledge on plant- water relationship, ascent of sap, mineral nutrition, photosynthesis, respiration, growth and development etc. physiological phenomena of plant. |
| | BOTMP Course 602 | Objectives are to study absorption of solutes, osmosis in plant tissue, determination of inorganic constituents of tissues, experiment analysis, its on respiration transpiration, photosynthesis, growth & movement. Analysis of ash | To provide knowledge on osmosis, transpiration, respiration, photosynthesis, growth etc. doing practical experiments. Ash analysis. |
| | BOTMT Course 603 | Objective of this course is to introduce the students with the fundamentals of molecular biology and immunology. | To provide knowledge on molecules biology and immunology. |
| | BOTMT Course 604 | Objective of this course is to introduce the students with tools & techniques of physical & computer sciences used in biological study. | Knowledge of students enriched with the techniques of physical and computer sciences used in biological study. They were learned with scope of Bioinformatics, tools of sequence alignment, evolution of phylogeny and construction of phylogenetic trees. |
| | BOTMP Course 605 | Objective of this course is to prepare ball stick model of nucleotide estimation of RNA-DNA, study of antimicrobial activity of | Provide the knowledge to students in preparation of ball-stick model of nucleotides, estimation of RNA/DNA, observe the inhibition |

| Course | Course name | Objective | Outcome |
|--------|--|---|--|
| | | economically important plant, different e-resource and database search, similarity search in sequence. | zone. They got knowledge on Biophysics & Bioinformatics. |
| | BOTMT 606 | Objective of this course is to provide students comprehensive knowledge | 1. Students got information about origin of cultivated crops. |
| | | of usefulness of plant resources for human welfare. | 2. The collect information about ethnobotany its importance. |
| | | | 3. Knowledge on indigenous knowledge system. |
| | | | Students collect knowledge on agrotechnology of economically important plants. |
| | | | 5. Collect knowledge on domestication of plants, collective and conservation of plants. |
| | | | 6. They collect knowledge on organic farming. |
| | BOTMP Course 607 | Objective of this course is to determine soil pH study of water | 1. Students got knowledge of soil analysis. |
| | holding capacity of soil. Determination of plant collection of useful part | holding capacity of soil. Determination of plant products collection of useful parts of plants. | They can identify the useful what parts/plants. |
| | | | 3. The got knowledgefor determination of protein fats, oil content etc. |

TDC Non-major Programme

Course Outcome

| Course | Course name | Objective | Outcome |
|-------------------------------------|---------------------|--|---|
| Botany (Non-major) Semester 1 | BOTGT Course 101 | Study of lower cryptogams (algae + Fungi). To study about bacteria and virus. To study about lichea. Study of plant pathology | Students become familiar to the structure & life history of algae, fungi, bacteria, virus, lichea etc. Various plant diseases, their control methods, economic losses due to diseases are known. |
| | BOTGP Course 102 | Study of vegetative morphology and reproductive structure of selected representative groups | Students become aware about lower cryptoms, morphological structure of bacteria and symptoms, spores produces by plant pathogens. |
| | BOTGT Course 201 | Objective of this course is to introduce the students with basic knowledge of structure, forms and reproduction, evolution of tissue system, seed habit in higher cryptogams and Gymnosperms | Students were enriched with the knowledge of evolution of tissue systems, seed habit in Gymnoseed habit in gymnosperms and higher cryptogams etc. |
| | BOTGP Course 202 | To study of vegetative morphology and reproductive structures of selected Bryophytes, Pteridophytes and Gymnosperm germs. | Provide knowledge on Bryophytes, Pteridophytes and Gymnosperms, their vegetative structure and reproductive structures. |
| | BOTGT Course 301 | To introduce the students with terminologies used in description of plants, knowledge on plant classification, development of primary and secondary plant bodies, etc. | Students gather knowledge on terminologies used for description of angiospermic plants, knowledge on plant classification, about tissue systems, male and female reproductive components and their functions. |
| | BOTGP Course 302 | To study of vegetative morphology, reproductive structures of selected species, differentiation of tissue by double staining method, study of permanent slides of embryology. | Students become aware of differentiation of tissue by double staining method, vegetative morphology, reproductive structures of selected species. |
| | BOTGT Course 401 | Objective of the course is to introduce the students with basic knowledge of physiological activities of plants through the mechanisms of absorption of inorganic components. Production and functions of organic components | 1. Students collect knowledge of mechanism of photosynthesis, respiration various growth hormones, plant movement, essentials of macro and micronutrients in plant life, plant water relations etc. |

| Course | Course name | Objective | Outcome |
|---------------------|---------------------|--|--|
| | | and role of external factors upon them. | 2. Students gather knowledge about various economically important plants and their economically important parts. |
| Botany (General) | BOTGP Course 402 | Objective of the course is to performance of physiological experiments on given course, collect specimens and to prepare herbarium sheets. | By performing experiments students collect knowledge on transpiration, photosynthesis, plasmolysis, inhibition etc. plants physiological phenomenon. |

DKD COLLEGE, DERGAON DEPARTMENT OF GEOGRAPHY COURSE OUTCOME (B.A. Major, General, CBCS Honors & Generic)

1. B.A. Geography (Major) Programme under Non-CBCS

| Course | Name of the Course | Course Objectives | Course Outcome |
|---------|--|--|--|
| GGRM101 | Introduction to Geography | The course mainly is an introduction to the subject, its relevance in present times including its relation with various discipline. The course also embraces the historical development of the subject along with highlighting the interrelation between man and environment. | The course enables the students to understand what Geography is all about, also clarifying the place of geography in the classification of science. The course also exposes students to know the development of the subject as well as the importance that the subject held during different periods. It also highlights the interrelationship between Geography and environment. |
| GGRM201 | Physical Geography (Geomorphology, Biogeography and Oceanography) | The course focuses to study the origin of the earth through different theories involved in the origin and formation of the earth thereby analyzing different geomorphic (earth) processes involved in formation of different landforms. It also provides the world distribution of plants and animals including different soil forming processes, classification, soil types, importance and conservation. The course also contains surface configuration of ocean floor. | The course exposes students about the formation and development of the earth as well as different landform features existing thereon. It also enables the student to understand the importance and conservation of soil, distribution of soil types, plants and animals. The course also enables students to understand the surface configuration of the ocean floor with its different configuration for the world oceans. |

| GGRM301 | Climatology (Atmosphere, Humidity and Precipitation, Classification of Climate | This course introduces the students to know about the atmospheric composition and structure, various elements of the weather and climate viz. temperature, pressure and wind system, humidity, precipitation, hydrological cycle and their spatial distribution and classification of climate. This course also focuses on the characteristic features of Indian Climate and climate change and its impact upon human activities. | It is the fundamental course expose to students about the importance of atmosphere as a layer on the earth's surface with the inclusion of composition and structure of atmosphere, various elements of climate, and various climatic phenomena over the earth's surface. It also focuses the influence of climatic factors on human activities as well as on the environment. |
|---------|--|---|--|
| GGRM302 | Practical (Topo sheet Study Profile Drawing, Climatic Data Study, Practical Note Book and viva-voce) | This course is designed to expose the students to understand practically about the physiography of different regions including the gradients. It also transmits the understanding of climatic conditions of a particular region through interpretation of the data. | It exposes students with the interpretation of various features of earth surface through Toposheet, maps etc including the climatic variation in different regions through interpretation of climatic data. |
| GGRM303 | Environmental Geography and Economic Geography(Part-1) | It provides understanding of environment and its relation with man, its conservation, and management as well as functioning of UNEP and UNDP. It ascertains about the relationship between biotic and abiotic components functioning within an environment and also to understand the productivity, stability including conservation of biodiversity. The course ensembles resource and the role of technology in utilizing such resources. | It transmits about the relation and interdependence of human with environment thereby ascertaining the relation between abiotic and biotic components within an environment, conservation of biodiversity, and role of technology in resource utilization. |
| GGRM304 | Cartographic representation and morphometric analysis (Practical) | This course provides practical use of cartographic symbols also determination of morphometric analysis. | It provides students with the understanding of the cartographic symbols used in preparing maps, also delineation of drainage basin including determination of drainage density, frequency, profiles. |
| GGRM401 | Human Geography | The course introduces the meaning and nature of human geography including the development of the subject in some of the region. It also focuses on the man environment relationship through human adaptation in | The course expose students to the meaning of Human Geography including its development in some selected regions. It also exposes students about the man environment relationship and their adaptation to different climatic or geographical situations. It introduces students to |

| | | various geographical conditions. The course also highlights the different racial groups, also their settlement pattern, population growth and distribution, composition including population regions and their problems. | different racial groups of the world along with their settlement pattern. To make aware of the population distribution of the world, its growth, composition including related problems or issues. |
|---------|---|--|--|
| GGRM402 | Population study and Thematic Mapping(Practical) | The course is a depiction on distribution, density, growth of population portrayed on map of Assam and India. It is also the portrayal of different geographical themes like minerals, forest, agriculture etc. | To provide practical application of density, distribution and growth of population in the map of Assam and India including portrayal of various geographical themes on map. |
| GGRM403 | Economic Geography (Part II) | The course is to provide information on classification of Industries, factors, and distribution of major industries of the world including potentials of tourism industry. Also some theories are included in relation to industrial location. It exposes physical and socio economic factors affecting agriculture including the world distribution of major crops. It transmits importance of transport as a factor of resource utilization as well as coordination of transport including description of major trade routes and means of transport. | It exposes students towards the distribution and related theories of Industries including distribution of different agricultural crops. It also exposes towards the importance of transportation used as a means, coordination as well as a factor of resource utilization. |
| GGRM404 | Hypsometric and Bathymetric and Excursion Report (Practical) | The course is about the representation of graph on elevation points on land known as Hypsometric and the description of the detailed depth contours of ocean topography as Bathymetric. The course also includes a field survey on different themes like socio economic status, physical status etc of any particular region within, submitted as excursion report. | It transmits students towards identifying and plotting of elevation points both on land and under water. It also provides on hand technique to collect data on field as well as practical information on the region selected which is submitted as a report. |
| GGRM501 | Regional Geography of India (Part II) | The course exposes towards the physiography of India and North East wherein included the information of vast resources of India as well as | The course exposes students about the physiography, minerals, vegetation, soil, drainage of India and North East India. |

| | | North East India, drainage, soil, | |
|---------|--|---|---|
| | | vegetation. | |
| GGRM502 | Cartograms and Project report (Practical) | It exposes towards the cartographic techniques through practical application of traffic flow, Isochrones and mean centre of gravity. It also includes a project report based on land use, socio –economic and the settlement pattern. | It provides students with the information on intensity of traffic flow, travel time and settlement centre. It also exposes students towards the actual situation of the area via field study report. |
| GGRM503 | Regional Geography of the World (Part-1) | It transmit the information on physiography, climate, soil, minerals, population of Asia, North America, South America. | It transmit the Students with the information of physiography, climate, soil, minerals, population of Asia, North America, South America |
| GGRM504 | Slope Analysis and Diagram (Practical) | It provides the understanding of slope and 3 D representation of relief through use of Block diagram | It exposes students about slope and representation of various relief features of the earth |
| GGRM505 | Political Geography and Geographical Issues | The course provides the meaning and nature of Political Geography including frontiers, boundaries, geopolitical issues, global strategic views. | It exposes students about the meaning and nature of Political Geography including frontiers, boundaries, geopolitical issues, global strategic views. |
| GGRM506 | Political Geography and Regional Planning (Practical) | It provides information about the map of global strategic models and planning regions. | It provides students with information of map making of global strategic models and planning regions. |
| GGRM507 | Regional Planning and social geography | It exposes about the meaning of Social geography, understanding society and culture, modernization, central place. It exposes about the concept of regional planning, environmental planning, and sustainable development, resource base and development strategies of some selected regions, land use planning and its necessity. | It exposes students about the meaning of social geography, understanding of society and culture, modernization etc. It also exposes about the regional planning concept, environmental planning and sustainable development, resource base and development strategies of some selected regions, land use planning and its necessity. |
| GGRM508 | Cartograms and Quantitative analysis and network analysis (Practical) | It provides quantitative analysis and network analysis | It provides students with representation of statistical data and network analysis methods. |
| GGRM601 | Map Projection and Cartographic methods | It contains various cartographic methods including the history and development of map making with the understanding of both traditional and modern cartographic techniques. | It exposes students with the history and development of map making with the application of various cartographic techniques. It further transmits the application of digital cartography. |
| GGRM602 | Map Projection(Practical) | It exposes about the construction of various map projection through various projection techniques. | It provides students with the understanding of constructing as well as projecting map with the help of various techniques for different |

| | | | regions of the world. |
|---------|---|---|--|
| GGRM603 | Regional Geography of India(Part II) | It contains the information on agriculture, industry and transport of different parts of India including socio-cultural structure and economy of NE | It exposes about the various regions of India in context to agriculture, industry and transport including socio cultural structure and economy of NE India |
| | | India. | |
| GGRM604 | Interpretation of Satellite Imagery(Practical) | It exposes about the interpretation of satellite imagery as well as comparison between toposheet and satellite imagery. | It exposes students about the digital interpretation of satellite imagery as well as their comparison with toposheets. |
| GGRM605 | Regional Geography of the world(Part II) | It contains the regional studies of mainly Africa, Australia, New Zealand and Europe. | It exposes about the physiography, climate, soil, resources, population, natural vegetation agriculture, industry of mainly Africa, Australia, New Zealand and Europe. |
| GGRM606 | Pattern Analysis(Practical) | It provides statistical representation of data using mean, median, mode, nearest neighbor analysis, location quotient. | It exposes about the statistical representation of data using various methods. |
| GGRM607 | Geographic thoughts and quantitative methods | It contains the development of geography through various periods. It also provides information on quantitative methods. | It exposes students about the understanding of various quantitative methods as well as development of geography through various periods. |
| GGRM608 | Surveying (Practical) | It provides practical application of GPS in geographical studies and also different methods of profile levelling and surveying. | It exposes students about the application of GPS and practical application of various methods use for levelling and surveying. |

2. B.A. Geography (General) Programme under Non-CBCS

| Course | Name of the | Course Objective | Course Outcome |
|--------|-------------|------------------|----------------|
| Code | Course | Course Objective | Course Outcome |

| GGRG- 101 | Physical Geography (Part-I) | The course is designed to introduce the students to different earth's movement that shapes the earth's surface, atmospheric condition and different functions that occur in the atmosphere. It also shades light to the hydrosphere layer of the earth and different activities going on in it. | This course will help the students to understand the different theories of the earth, gain knowledge about the interior of the earth and the different process of denudation that shapes the earth's crust. The learners will have the basic concepts of climatology and its geographical significance along with knowledge of earth's atmosphere in respect to structure, composition and characteristics. A fair knowledge about elements and factors influencing climate. Have a concept of distribution of temperature over earth surface, global pressure belts and wind system, formation and characteristics of cyclones. After this lesson the students will become able to acquaint themselves with nature and scope of oceanography and distribution pattern of land, sea and oceans. They will have knowledge of bottom relief of oceans, their waves and current in relation to origin, type, characteristics and impact of ocean waves and current on environment. |
|--------------|--|---|--|
| GGRG- 201 | Physical Geography (Part-II) | This paper is designed to familiarize the students with their surroundings, the environment they live in, the animals and plants they live with and the soil from where they acquire their food. The different environmental problems that are occurring due to various human activities and the solution to those problems. | This course will give the students a clear concept of environment and how the ecosystem works and will allow the students to work for betterment of the society and environment by following different methods of conservation and sustainability. |
| GGRG- 301 | Human & Population Geography | This course is incorporated to introduce the students to second major branch of geography, i.e. the Human Geography which deals with man-environment relationship, human races & cultures around the world. It also gives knowledge about various demographic condition of the world like population growth and distribution, migration and settlement patterns around the world. | It will help the students to understand the man-environment relationship i.e. how man and different species co-exist in the world and also how human have lived in this world through ages creating different cultures around the world. |
| GGRG- 302 | Practical (Toposheet Interpretation & Climatic Data | This course is designed to introduce the students with toposheets, weather maps, profile drawing, graphs like | This course will enable the students to interpret toposheets and weather maps. It will also allow the students to draw different graphs with the help of climatic |

| | Study) | hythergraph & climograph | data and different profiles with the help of |
|--------------|---|--|--|
| | | | contours. |
| GGRG- 401 | Regional Geography of India | It enables the students to get acquainted with their land i.e. India and the north-eastern region of India. Physiography, climate, natural resources, agricultural resources, population and economic condition of the region. | This course will help the students to understand their own land properly and the current condition and problems and prospects of the country. |
| GGRG- 402 | Practical (Map Projection & Surveying) | This course is designed to introduce the students with different map projections like Polar Zenithal projection, conical and cylindrical equal area projection. It is also designed to introduce with the basic survey techniques. | After the completion of the course the students will able to draw different projections and will able to conduct the basic surveys like the plane table survey and prismatic compass survey. |
| GGRG- 501 | Economic Geography | This course introduces the students with the sub-branch of geography i.e. the economic geography which deals with different economic activities, natural resources, agricultural resources and industries. | It will help the students to identify the various resource prospects in different regions of the world as well as in their own region. |
| GGRG- 502 | Practical (Statistical Methods & Cartograms) | It is designed to introduce the students to various statistical methods and cartograms lie the pie-diagram, bar-diagram, histogram, dot-method. | It will enable the students to represent various sample data with statistical methods and cartograms in an effective way. |
| GGRG- 601 | Regional Geography of the World | This course is designed to introduce the students with regional geography of the world that includes the physiography, soil, climate, natural vegetation, mineral & agricultural resources and industries. Distribution and growth of population. It also focuses on the two continents i.e. Europe and Asia. | It will enable the students to understand the two continents properly. The resource and industrial prospects of the two regions. |
| GGRG- 602 | Practical (Thematic Mapping & Field Report) | It is objective is to familiarise the students to draw various thematic maps like the political map of Asia and India and to prepare reports on the field survey. | It will help the students to draw maps correctly and prepare reports from the data collected through field survey. In short this paper will help the students with future research projects. |

3. B.A. Geography (Honors) Programme under CBCS

| Course | Name of the Course | Course Objective | Course outcome |
|------------|---|---|---|
| GGRM 101T4 | GEOMORPHOLOGY AND BIO- GEOGRAPHY | The main objective of this paper is to make the students comprehend the various processes responsible for the development of diverse landforms on the earth surface. The candidate will also learn how the natural surrounding and human activities are responsible for the distribution of plants and animals. | The course will provide the basic knowledge on interior structure of the earth and on various features of landform both erosional and depositional those are developed through the geomorphic processes like weathering, Mass Wasting and Cycle of Erosion. The course also focuses the world's distribution of plants and animals and its relationship with soil, climate and human activities. |
| GGRM 101P2 | GEOMORPHIC TECHNIQUES (PRACTICAL) | The main aim of this paper is to make the students understand the various morphometric techniques used in drainage analysis. The students will also about the various slope analysis techniques and uses of different types of scale. | Expose the students to the basic geomorphic techniques needful for understanding the scales of map, interpretation of topographical map, drainage morphomtric analysis and analysis of slope. |
| GGRM 102T4 | CLIMATOLOGY (Theory) | The main objective of this paper is to make the students aware of the composition of atmosphere and various climatic processes. The students will also learn about various factors responsible for the climatic disturbances. | To understand the atmospheric composition and structure, elements of weather and climate, different atmospheric phenomena and climate change. The aim of the course to introduce approaches to climate classification and to learn about the atmospheric pressure and wind system and atmospheric disturbances. |
| GGRM 102P2 | PRACTICALS BASED ON CLIMATIC DATA | The main objective of this paper is to make the students gain knowledge of the various weather symbols and to prepare graphs based on climatic data. The students will also find out the variability in the distribution of rainfall and the factors responsible for such variation in the pattern of rainfall. | Students become equipped with the ability to read the weather relate symbols and understand the weather phenomena of different seasons. It exposes the students to analyze the climatic data representation and rainfall variability and its relevant map. |

| GGRM201T6 | HUMAN GEOGRAPHY (Theory) | The objective of this paper is to introduce the major themes of human geography and its importance in present days. The students will also learn about population growth and factors responsible for uneven distribution of population in the world. The student will also gain knowledge about the population resource relationship and various types of settlement pattern. | This course exposes students to gain knowledge about major themes of human geography and also acquire knowledge on the history and development of humans culture through races, religions, language. This course develops an idea about space and society. Again this course focuses the distribution of population growth, composition, settlement pattern and population with resources relationship. |
|------------|--|---|---|
| GGRM 202T4 | GEOGRAPHY OF INDIA (Theory) | The objective of this paper is to make the students familiar with the various aspects of India. The students will learn about the physical, anthropogenic and economic diversity of India and the factors responsible for such diversities. | Expose the students to the basic physiographic structure of India as well as North-East India. The students will also learn about the population, social and economic scenario of India. Again this paper highlighted study on important resources and industries of Assam. |
| GGRM 202P2 | PRACTICAL ON THEMATIC CARTOGARPHY | The main objective of this paper is to make the students aware of the various application of thematic mapping and shape index analysis. | Students become equipped with the ability to know about the thematic mapping and shape index analysis of India and thematic mapping of N-E India. |
| GGRM 301T4 | CARTOGRAPHY (Theory) | The main objective of this paper is to make the students aware about the history of map projection and uses of different types of map projection. An attempt is also made to enlighten the students about the various surveying methods and the instrument used in it. | This course exposes students to know about history of development of map projections and use of different types of map projections. Also enlighten the students about basic principles of surveying and their necessity in Geography. |
| GGRM 302P2 | CARTOGRAPHIC TECHNIQUES (PRACTICAL) | The main objective of this paper is to enlighten the students with the different types of map projection and its uses. | Students become equipped with the ability to know about map projection through practical. |
| GGRM302T6 | REGIONAL GEOGRAPHY OF WORLD (Theory) | The main objective of this course to develop understanding of the learner about climate, soil and topography in different | Student will gain the knowledge of physiography, climate, soil and vegetation of Asia, Africa, Europe, North America continent. Student |

| GGRM 303T6 | STATISTICAL METHODS IN GEOGRAPHY (Theory) | continents of the world. The course also familiarize learner with industrialization and population distribution in developed, developing and underdeveloped nations of the world. The main objective of this paper is to make the students aware about the various statistical techniques used in geographical study. | will learn about mineral resources and industrial development of the developed, developing and the underdeveloped countries. Student will learn the significance of statistics in geography and understand the importance of use of various data in geography. To Know about different types of sampling, theoretical distribution and gain knowledge about association and correlation and regression |
|------------|--|---|--|
| GGRM401T6 | ECONOMIC GEOGRAPHY (Theory) | The goal of this course is to enhance the learner with the basic ideas of primary, secondary and tertiary activities and its spatio- temporal pattern. The learners will also acquire the knowledge of some economic development models in relation to agriculture and industry. | Student will understand the concept of economic activity, factors affecting location of economic activity and will gain knowledge about different types of economic activities and analyze the factors of location of agriculture and various industries. |
| GGRM402T6 | ENVIRONMENTAL GEOGRAPHY (Theory) | The objective of this course is to develop conceptual and theoretical ideas of environment as well as relationship between man and environment in different geo climatic regions. The learners will also attain the nature and intensity of some burning environmental issues at local, regional and global level along with mitigation programs and policies. | Students will enrich their knowledge and understanding about environment, human- environment relationships. environmental programmes and policies – global, national and local levels. |
| GGRM403T4 | REMOTE SESING AND GIS (Theory) | The goal of this course is to enhance of the ability of the learners in the field of latest satellite based technology and data source such as remote sensing. | This course will enhance knowledge of the principles of remote sensing, its systems- platforms, sensors and radiations records and energy interactions in the atmosphere and earth surface features . Students will gain theoretical base of use of Geographic Information System. |

| | | | <u>a</u> |
|-----------|--|---|--|
| GGRM403P2 | REMOTE SENSING AND GIS (PRACTICAL) | The objective of the course is to develop some practical knowledge and skills in diversified applications of remote sensing data and technology. | Students will equip with application of remote sensing and GIS technique in geographical studies. Students will learn to use aerial photography, image processing (Digital and Manual), data analysis and interpretation of land use and land cover and its change pattern through time scale. |

4. B.A. Geography (Generic) Programme under CBCS

| Course Code | Name of the course | Course Objective | Course outcome |
|--------------------|-------------------------|--|---|
| GGRM GE 101 AT6 | Disaster Management | The main objective of this paper is to make the students aware about the concepts of hazards, disasters, risk and vulnerability. In this paper an attempt has been made to prepare the students about the Do's And Don'ts during and post disaster. | This course will provide the students with a basic conceptual understanding of disaster and hazard, their types, causes and their impact on the people. It will also give a insight to the various types disasters that occurs in our country, India. It also aims to provide knowledge on disaster mitigation, preparedness, response and various associations associated with recovery processes. |
| GGRM GE 201 BT6 | Regional Development | The main objective of this paper is to introduce the student about the basic of regions and the need of regional planning in India. The students will also learn about the strategies and models used for regional planning. | This course enables the students for a complete understating of region which is the basic concept of geography. It also helps the students to gain knowledge about the various models associated with planning regions and the problems regions in India. |

| GGRM GE 301 AT6 | Climate Change: Vulnerability & Adaptation | The main objective of this paper is to make the students understand climate change and the factors responsible for such changes. The students will also learn about the various negative impact of climate change on flora and fauna and its mitigations | This course will allow the students understand the concept of climate change, green house gases and global warming, vulnerabilities and impact of climate change. It will also give the students the knowledge about the adaptation, mitigation and various plans that are performed to tackle climate change in different parts of the world. |
|--------------------|--|---|--|
| GGRM GE 401 BT6 | Sustainable Development | The main objective of this paper is to make the students understand the basic concept and history of development of sustainable development. The students will also know about the role of various agencies in sustainable development. | This will allow the students to understand the concept of sustainable development and to gain knowledge about various programmes and policies associated with sustainable development lie the MDG's and SDG's. |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Objective | Outcome |
|--------|----------------------|----------------------------------|----------------------------|
| MM 101 | a) Classical Algebra | To infuse the classical ideas of | The students got |
| | b) Trigonometry | algebraic and analytic | acquainted with the |
| | c) Vector Calculus | structures. The students can | initial stages of algebra |
| | | have a deeper insight of the | and multivariable |
| | | developments of the | calculus. They also learnt |
| | | generalized notions of | the application of |
| | | Trigonometry. The students will | trigonometry to various |
| | | have an orientation towards the | important problems. |
| | | vectorial notations of | |
| | | multivariable calculus | |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Objective | Outcome |
|--------|--------------------------|---------------------------|----------------------------|
| MM 201 | a) Matrices | Students will be able to | The students became adept |
| | b) Ordinary Differential | use matrix methods for | in the use of matrices for |
| | Equations | solving linear equations, | the solution of linear |
| | c) Numerical Analysis | have ideas on the basics | homogeneous system of |
| | | of differential equations | equations. The students |
| | | and also about the | also became aware of the |
| | | numerical methods of | use of analytical methods |
| | | obtaining results where | of differential equations |
| | | complexity of obtaining | and the rapid usage of |
| | | analytic solutions is | numerical methods for |
| | | sufficiently high. | solving complex problems. |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Objective | Outcome |
|--------|--|---|--|
| MM 301 | a) Analysis 1 (Real Analysis) Differential Calculus b) Integral Calculus c) Riemann Integral | Students will be able to identify the analytical aspects of Mathematical concepts. | The students learnt the basic concepts of real analysis and different applications of integral calculus. |
| MM 302 | a) Co-Ordinate Geometry b) Algebra 1 | The students will have a deeper understanding of Co-Ordinate Geometry and a broader insight towards the analytical aspects of Mathematics. | The students became aware of different aspects of two- dimensional and three-dimensional co- ordinate geometry. Also the students became familiar with the rudimentary concepts of elementary algebra, |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course | Name | Objective | Outcome |
|--------|--------|----------------|--------------------------|--------------------------|
| MM 401 | a) | Computer | Students will be able to | The students became |
| | | Programming (C | formulate simple | familiar with C- |
| | | Programming) | programmes for | programs and |
| | b) | Computer Lab | numerical evolution of | mathematical softwares |
| | c) | Programming, | computational | such as Matlab. |
| | | Matlab | problems. By Computer | |
| | | | Laboratory, they will be | |
| | | | exposed to a hand on | |
| | | | experience on various | |
| | | | Mathematical Software. | |
| MM 402 | a) | Linear | Students will be able to | The students learnt the |
| | | Programming | determine the | use of Linear |
| | | Problem | Mathematical know | Programming to |
| | b) | Analysis 2 | how of Linear | practical industrial |
| | | (Multiple | Programming Problems | problems. They also |
| | | Integrals) | of Operations Research | came across various |
| | | | and also to solve them | applications of multiple |
| | | | using LPP techniques. | integrals. |
| | | | Students will be | |
| | | | exposed to the further | |
| | | | analytical aspects of | |
| | | | Mathematical concepts. | |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Objective | Outcome |
|----------|-------------------|------------------------|--------------------------|
| MM 501 | a) Logic and | Students will be able | The students learnt the |
| | Combinatorics | to identify the basics | implications of |
| | b) Analysis 3 | of Mathematical Logic | mathematical logic and |
| | (Complex | and that of counting | combinatorial |
| | Analysis) | principles. Students | approach. Fundamental |
| | | will be allowed to | results of complex |
| | | have insights to more | analysis were also |
| | | generalized analytic | captured by them. |
| | | aspects. | |
| MM 502 | a) Linear Algebra | Students will be able | The students learnt the |
| | b) Number Theory | to use algebraic | basic concepts of linear |
| | | structures for | algebra and the number |
| | | explaining geometric | theoretic background of |
| | | concepts. Students | mathematics. |
| | | will be exposed to the | |
| | | fundamentals of | |
| | | numbers and their | |
| N4N4 502 | | properties. | The states is a second |
| | Fluid Mechanics | introduced to the | hriefed about the |
| | | fundamental concents | diverse applications of |
| | | of Eluid Mechanics | fluid mechanics |
| | | and its various | fiulu mechanics. |
| | | annlications in | |
| | | Physical Sciences. | |
| MM 504 | a) Mechanics | Students will be | The students became |
| | b) Integral | introduced to the | adept in the use of |
| | Transformations | Mathematical | integral transforms and |
| | | background of | in different problems |
| | | Mechanics and the | related to mechanics |
| | | corresponding | |
| | | problem solving | |
| | | techniques. | |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Objective | Outcome |
|-------------------|-----------------------------------|-----------------------|-----------------------|
| MM 601 | a) Metric Space | Students will be | The students learnt |
| | b) Statistics | exposed to the | the implications of |
| | | Topological | mathematical logic |
| | | Structures and the | and combinatorial |
| | | generalization | approach. |
| | | concepts out of Real | Fundamental results |
| | | Analysis | of complex analysis |
| | | | were also captured |
| | | | by them. |
| MM 602 | a) Discrete Mathematics | Students will be able | The students learnt |
| | b) Graph Theory | to identify the | the basic concepts of |
| | | relations between | linear algebra and |
| | | Mathematics and | the number theoretic |
| | | Theoretical | background of |
| | | Computer Science. | mathematics. |
| | | Students will be | |
| | | fundamentals of | |
| | | Craph Theory and | |
| | | different | |
| | | roprocontations of | |
| | | graphs for practical | |
| | | nurnoses | |
| MM 603 | a) Algebra 2 | Students will be able | The students were |
| | b) Partial differential Equations | to identify the | briefed about the |
| | -, | characteristics of | diverse applications |
| | | Abstract Algebraic | of fluid mechanics. |
| | | Structures and can | |
| | | also have ideas on | |
| | | the basics of partial | |
| | | differential | |
| | | equations. | |
| MM 604 (Optional) | Group (B) | Students will be | The students became |
| | a) Space Dynamics | introduced to the | adept in the use of |
| | b) Relativity | application of | integral transforms |
| | | Mathematical | and in different |
| | | principles to the | problems related to |
| | | problems of Space | mechanics |
| | | Dynamics and | |
| | | Relativity. | |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

| Course | Course Name | Object | ive | Outcome |
|--------|--------------|--------|------------------|-----------------------------|
| C 1.1 | Calculus (P) | a) | To apply | The students became |
| | | | Calculus in real | adept in the formation |
| | | | life problems. | of mathematical models |
| | | b) | To formulate | in the use of calculus for |
| | | | mathematical | solving different real life |
| | | | models. | problems. |
| C 1.2 | Algebra | a) | To be able to | The students learnt to |
| | | | describe various | appreciate algebraic |
| | | | algebraic | structures. They also |
| | | | structures on | learnt about its |
| | | | sets. | applications in various |
| | | b) | To be able to | scientific disciplines. |
| | | | identify | |
| | | | algebraic | |
| | | | structures | |
| | | | present in | |
| | | | different | |
| | | | branches of | |
| | | | sciences. | |

DEPARTMENT OF MATHEMATICS

B.Sc (MAJOR/ HONORS) UNDER

SEMESTER/CBCS

| Course | Course Name | Objective | Outcome |
|--------|-------------------------------|--|---|
| C 2.1 | Real Analysis | c) To be able to identify the properties of the number system. d) To be able to describe various analytical properties of the real number system. | The students developed an interactive approach for mathematical analysis. |
| C 2.2 | Differential Equations (P) | c) To be able to use the techniques to solve differential equations. d) To apply these techniques in various mathematical models used in real life problems. | The students learnt to formulate different mathematical models with the help of differential equations. They also learnt to analyse the solutions of different mathematical methods and models. |

Course Outcomes B.A. Sanskrit (**Major**/ General) Programme D.K.D. College, Dergaon

| Core | Name of the Course | Course Objectives | Course Outcomes |
|--------|----------------------|--------------------------|-----------------------|
| Course | | | |
| SNSM- | Paribhasa, | To acquaint the students | Knowledge of general |
| 101 | Sangkardevacharita, | with general Sanskrit | Sanskrit grammer, its |
| | Hitopadesha and | Grammer, Modern Poetry | application and |
| | History of Classical | and History of Epic | introduce with modern |
| | Sanskrit Literature. | Literature | poetry and epic |
| | | | literature. |
| SNSM- | Rgveda, | To acquainting the | Knowledge of four |

| 201 | Tarkasamgraha and | students with Vedic text, | vedas, its contents, |
|------------|-----------------------|---------------------------------|-------------------------------|
| | Raghuvamsam. | philosophical thinking of | texts pattern, schools of |
| | | east and classic poetry. | Indian philosophy, |
| | | | introduce with classical |
| | | | poetry |
| SNSM- | History of Classical | To acquaint the students | Vast knowledge |
| 301 | Sanskrit Literature, | with Sanskrit Suffixes | regarding various |
| | Sahityadarpana | and Alamkarasastra. | branches of classical |
| | | | Sanskrit literature, krit |
| | | | and <i>taddhit</i> suffixes |
| | | | and introduce with |
| | | | Sanskrit <i>alamkarasatra</i> |
| SNSM- | Intellectual | To acquainting the | Vast knowledge |
| 302 | Disciplines Thinkers, | students with Indian | regarding Kanada, |
| | Education in Vedic | intellectual disciplines | Samkara's |
| | India etc. | like Darsana, philosophy, | philosophical concepts, |
| | | medicine and astronomy. | ancient Indian |
| | | | medicine, education |
| | | | and mathematics. |
| SNSM- | Kavyaprakasa | Acquaint the students | Knowledge of |
| 401 | Gita, Kiraterjuniyam | with Alamkarasatra, Gita | Alamkarasastra, Gita |
| | etc. | and classical Sanskrit | and classical Sanskrit |
| | | poetry. | Poetry. |
| SNSM- | Kathopanisad, | To acquainting the | Knowledle of |
| 402 | Sahityadarpana, | students with | Upanisadic concepts, |
| | Chandomanjari | Upanishadic and and | Dramaturgy, meter, its |
| | | Bhakti Literature, | application. |
| C) IC) (| D | Dramaturgy and Metre. | |
| SNSM- | Rgveda, | To acquaint the students | Vast Knowledge of |
| 501 | Satapathabrahmana | with Vedic Literature and | vedic suktas, |
| | and History of Vedic | its History in Particular | explanations, its meter, |
| | Literature. | | accents, and knowledge |
| CNICNA | K - 1 | The second of the second sector | of vedic literature. |
| 500 500 | Kadambari, | To acquaint the students | Knowledge regarding |
| 302 | Adminanasakuntalam, | With Saliskfil Kavya: | Sanskrit Prose and |
| | Littoromocharitam | Prose and Drama | Dialita, its |
| | | | application of various |
| | | | dramatic features in |
| | | | drama etc |
| SNSM- | Arthasatra | To acquaint the students | Knowledge of Indian |
| 503 | Nitisatakam | with Indian Polity | Polity Dharmasatra |
| | Manusamhita and | Dharmasatra and Fables | and Sanskrit Fables |
| | i and and | | |

| | Vetalapanchavimsati | | |
|-------|----------------------|--------------------------|--------------------------|
| SNSM- | History of Indian | To acquaint the students | Vast knowledge |
| 504 | Philosophy, | with Indian Philosophy. | regarding Indian |
| | Samkhyakarika etc. | | Philosophy. |
| SNSM- | Siddhantakaumudi, | To acquaint the students | Knowledge regarding |
| 601 | Prakrit Prakash and | with Sanskrit Grammer | Sanskrit Grammer, its |
| | Phonetic & | and Philosophy | applications, and |
| | Phonology | | concepts of Sanskrit |
| | | | Philoslogy. |
| SNSM- | Ayurveda, | To acquaint the student | Concepts on Ancient |
| 602 | Vastuvidhya, | with Ayurveda and | Ayurvedic system like |
| | Brikhyaurveda | Vastuvidya | Charaka Samhita, |
| | | | Brihat Samhita and |
| | | | Vastuvidhya. |
| SNSM- | Concept of Dhani and | To acquaint the students | Concepts of Sanskrit |
| 603 | Rasa, Alamkara etc. | with Rasa and Alamkara | poetics with special |
| | | | reference to Rasa, |
| | | | Dhani and Alamkaras |
| | | | with their applications. |
| SNSM- | Ketakikavyam, | To acquaint the students | Introduce the students |
| 604 | Jaymatikavyam | with Sanskrit Literature | with modern Sanskrit |
| | Prasasti and | of Assam | writers and with some |
| | Comprehension. | | modern creatives. |

Course Outcomes Course Outcomes B.A. Sanskrit (Major/ **General**) Programme D.K.D. College, Dergaon

| Core | Name of the | Course Objectives | Course Outcomes |
|--------|---------------|----------------------------|--------------------------|
| Course | Course | | |
| SNSG - | Paribhasa | To acquaint the students | Knowledge of general |
| 101 | History of | with general Sanskrit | Sanskrit grammer, its |
| | Classical | Grammer, Modern | application and |
| | Sanskrit | Sanskrit Poetry and | introduce with modern |
| | Literature. | History of Epic Literature | poetry and epic |
| | | | literature. |
| SNSG- | Rgveda, | To acquaint the students | Concepts on Vedic |
| 201 | Tarkasamgraha | with Vedic Text, | texts, Indian schools of |
| | etc. | Philosophical Thinking of | philosophy with special |

| | | the East, and Classical Poetry | reference to Nyaya Philosophy |
|-------|------------------|--------------------------------|----------------------------------|
| SNSG | History of | To acquaint the students | Knowledge and |
| 201 | Classical | 10 acquaint the students | and applications of Sanslerit |
| 301 | | with Sanskrit Sumixes, | applications of Sanskrit |
| | Sanskrit | History of Classical | suffixes, history of |
| | Literature, | Literature and | classical Sanskrit |
| | Sahityadarpana | Alamkarasashatra. | Literature and Sanskrit |
| | etc. | | Alamkarasastra. |
| SNSG- | Characteristics | To acquaint the students | Basic knowledge on |
| 401 | and divisions of | with Indian intellectual | Indian schools of |
| | IE Languages, | disciplines like Darsana, | philosophies with |
| | Astronomy, | Linguistics, Medicine and | special reference to |
| | Medicine(Old | Astronomy | Kanada and Samkara |
| | age) etc. | - | schools, Sanskrit |
| | | | linguistics. ancient |
| | | | Indian astronomical |
| | | | concepts. |
| SNSG- | Ramayana | To acquaint the students | Concept on Epic |
| 501 | Balakanda, | with Epic literature, Folk | literature, Folk Tales |
| | Dutavakyam etc. | Tales and Bhasa's drama | and introduce with |
| | | and Modern Devotional | Modern Sanskrit writers |
| | | Poem | and their creations. |
| SNSG- | Karakaprakarana | To acquaint the students | Knowledge on Sanskrit |
| 601 | Nitisatakam, | with Sanskrit Cases, Meter | Cases, Sanskrit Meter |
| | Chandomanjari | and Polity. | and its applications', |
| | | | and ancient Indian |
| | | | Polity |

Course Outcomes B.A. Sanskrit (**Honours**/ Generic Elective) Programme **Under CBCS Course** D.K.D. College, Dergaon

| Core | Name of the | Course Objectives | Course Outcomes | |
|--------|-------------|--------------------------|-------------------------|--|
| Course | Course | | | |
| SNSC | Classical | To Acquaint the students | Acquaint students with | |
| 101 | Sanskrit | with Classical Sanskrit | Classical Sanskrit | |
| | Literature | Poetry, to critically | Poetry, Know the origin | |
| | (Poetry) | analyze the texts and | and development of | |

| | | introduce the students | Sanskrit Mahakavyas |
|------|------------------|------------------------------|---------------------------|
| | | with origin and | and Lyric Poetry. |
| | | development of classical | |
| | | poetry and Lyrics in | |
| | | Sanskrit Literature. | |
| SNSC | Classical | To acquaint the students | Introduce the students |
| 102 | Sanskrit | with Classical Sanskrit | with development by |
| | Literature | Poetry. Explore to literary | Sanskrit literature |
| | (Prose) | works of great Sanskrit | during the period of |
| | | noets and their | Vedas to puranas |
| | | contribution to the | Indian Philosophy and |
| | | development of Sanskrit | Indian Poetries |
| | | literature. | |
| SNSC | Classical | To introduce the students | Acquaint students with |
| 201 | Sanskrit | with Classical Sanskrit | Prose Romance and |
| | Literature | Prose and fable literature | Fable Literature in |
| | (Prose) | | Sanskrit |
| SNSC | Classical | To make enable the | Identify and estimate |
| 202 | Sanskrit | students aware the | the values of Gita in |
| | Literature | importance of Gita in Self | modern context, apply |
| | (Prose) | management, to | the teaching their in |
| | | experience the richness of | self management. |
| | | the text. | |
| SNSC | Classical | Introduce the students | Develop an appreciation |
| 301 | Sanskrit | with three most famous | of Sanskrit dramas, |
| | Literature | dramas of Sanskrit | develop skill of critical |
| | (Drama) | Literature, Enable the | analysis of the drama. |
| | | students estimate their | |
| | | contribution in the growth | |
| | | of Sanskrit dramas in three | |
| | | different stages. | |
| SNSC | Poetics and | To acquaint the students | Introduce with Sanskrit |
| 302 | Literary | with concepts of poetic art | Poetics, Concept of |
| | Criticism | in Sanskrit Literature, help | various schools of |
| | | the students to develop | Sanskrit Poetics, |
| | | their capacity of creative | develop for creative |
| | | writing in Sanskrit. | writing and literary |
| | | | appreciation. |
| SNSC | Indian Social | To make students | Develop an idea about |
| 303 | Institutions and | acquainted with the | ancient Indian Social |
| | Polity | various aspects of social | Institutions, Define |
| | | institutions and Indian | concept of Dharma, |
| | | Polity as propounded in | ethical values |

| | ancient | India | an | Sanskrit | enumerated | in | the |
|--|----------|----------|-----|------------|---------------|-----------|-----|
| | texts s | such a | as | Samhita, | ancient Sansk | crit text | ts. |
| | Mahabh | arata, | | Purana, | | | |
| | Arthasas | stra and | d N | itisastra. | | | |

Course Outcomes B.A. Sanskrit (Honours/ Generic Elective) Programme Under CBCS Course D.K.D. College, Dergaon

| Core | Name of the | Course Objectives | Course Outcomes |
|--------|-------------------|----------------------------|-------------------------|
| Course | Course | | |
| GE-1 | Basic Sanskrit | To Teach the basics of | Knowledge of basic |
| | | Sanskrit Grammer for | Sanskrit grammer, |
| | | Beginners, to enable them | acquainting with the |
| | | construct sentences in | teaching of Gita. |
| | | Sanskrit. | |
| GE-2 | Indian Culture | To introduce the students | Acquainting with the |
| | and Social Issues | with the nuances of Indian | history and background |
| | | culture, to make the | of Indian Culture, |
| | | students aware for | respect to Indian |
| | | preservation of India's | Culture, tradition and |
| | | cultural tradition. | Concern about socio- |
| | | | cultural isses. |
| GE-3 | Fundamentals of | To introduce the students | Understand the basic |
| | Indian | with the basic principles | concepts of Indian |
| | Philosophy | of Indian Philosophy. | Philosophy, analyse the |
| | | Give elementary | different principles of |
| | | knowledge of the | various philosophical |
| | | principles of Indian | systems. |
| | | Philosophical systems. | |

Programme outcome in various departments

| Programme Code | Name of the programme | Number of the students appeared | Number of the students passed | Pass percentage(%) |
|----------------|-----------------------|---------------------------------------|-------------------------------|-----------------------|
|----------------|-----------------------|---------------------------------------|-------------------------------|-----------------------|

| Arts (U.G.) | Assamese | 52 | 38 | 73.8 |
|------------------|-------------------|----|----|-------|
| | English | 35 | 35 | 100 |
| | Economics | 45 | 29 | 64.44 |
| | History | 47 | 25 | 53.19 |
| | Political science | 49 | 36 | 73.47 |
| | Philosophy | 35 | 17 | 48.57 |
| | Sanskrit | 03 | 01 | 33.33 |
| | Geography | 26 | 17 | 65.38 |
| | B.A. General | 29 | 05 | 17.24 |
| Science(U.G.) | Physics | 23 | 17 | 73.91 |
| | Chemistry | 29 | 28 | 96.55 |
| | Zoology | 18 | 17 | 94.44 |
| | Botany | 25 | 25 | 100 |
| | Mathematic s | 29 | 10 | 34.48 |
| | Statistics | 11 | 02 | 18.18 |
| Commerce(U.G.) | Commerce ACF | 20 | 13 | 65 |
| | & HRM | | | |
| Economics (P.G.) | Economics | 39 | 33 | 94.28 |
| Non-CBCS | | | | |

Programme Outcome:

- 1. The students gain in-depth understanding on various subjects, they undertake to learn.
- 2. The students are exposed to self-learning processes additionally and simultaneously along with and outside of classroom environment through various secondary means like suggested extra books and websites, etc.
- 3. Accentuated lesson deliverables and a sense of confidence being instilled among the students with firm commitment and a sense of dedication
- 4. Motivated and mentored to unleash potentialities and talents, to reach newer heights, while cultivating scientific temperament
- 5. A platform where learnings of today become practicing realities for tomorrow, which will ensure the students to take newer roles as a contributing citizen towards Nation Building
- 6. The positive environment encourages sense of brotherhood, promote holistic development as an individual and being responsible to keep intact the fine fabric communal and social harmony
- 7. Contribute to preservation and safeguarding of environment against deterioration and damages
- 8. Healthy teacher to student ratio
- 9. Simplified lesson deliverance
- 10. Demonstration of cognitive abilities by way of articulation
- 11. Measurable Positive and Negative Indicator for Monitoring and Evaluation of progress in individual case and group as well, in terms of learning abilities concerning course curriculum